



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Venutai Chavan College, Karad

- Name of the Head of the institution Prof. (Dr.) S. R. Sarode
- Designation Principal In-charge
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 02164271619
- Mobile no 9822318166
- Registered e-mail principalvcck@gmail.com
- Alternate e-mail vck157.cl@unishivaji.ac.in
- Address Vidyanagar, Karad, Tal - Karad, Dist. - Satara
- City/Town Karad
- State/UT Maharashtra
- Pin Code 415124

2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Semi-Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Shivaji University, Kolhapur**
- Name of the IQAC Coordinator **Dr. Jaydeep Uttamrao Dixit**
- Phone No. **02164271619**
- Alternate phone No. **8788271695**
- Mobile **9766845945**
- IQAC e-mail address **vcckiqac@gmail.com**
- Alternate Email address **vck157.cl@unishivaji.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

www.vcckarad@gmail.com

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://vcckarad.com/pdf/calender/195840096_Academic_Calendar_2023-24.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78.55	2004	16/02/2004	15/02/2009
Cycle 2	A	3.02	2011	30/11/2011	29/11/2016
Cycle 3	B	2.48	2021	29/11/2021	28/11/2026

6. Date of Establishment of IQAC

05/12/2017

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

All the departments and Staff members are motivated to participate and organize workshops, Seminars and conferences on the current issues.

Participation in the National and International Sports competitions.

NCC cadets and NSS volunteers were asked to participate in society oriented activities.

Staff / Faculty were encouraged to publish research articles with UGC care listed/peer reviewed Journals and books with ISBN

Suggestions given to management for infrastructure development as per the requirement.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare and submit AQAR 2022-23 to NAAC	The College IQAC prepared and submitted AQAR 2022-23 to NAAC on 30th April, 2024.
To prepare Academic Calendar for the academic year 2023-24.	IQAC prepared Academic Calendar for the academic year 2023-24
To organise Special Camp of NSS.	The College organised 7 Days Special NSS Camp in the village Kival during 18th to 23rd January, 2024.
To organize various workshops and Seminars for students and teachers	Department of English organise 'One Day National Seminar' on 23rd February 2024 on the topic of

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	13/01/2025

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Designation	Principal In-charge
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• Mobile no	9822318166
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• Address	Vidyanagar, Karad, Tal - Karad, Dist. - Satara
• City/Town	Karad
• State/UT	Maharashtra
• Pin Code	415124
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• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
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• Name of the IQAC Coordinator	Dr. Jaydeep Uttamrao Dixit

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• Alternate phone No.	8788271695				
• Mobile	9766845945				
• IQAC e-mail address	vcckiqac@gmail.com				
• Alternate Email address	vck157.cl@unishivaji.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	www.vcckarad@gmail.com				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://vcckarad.com/pdf/calender/195840096_Academic_Calendar_2023-24.pdf				
5.Accreditation Details					
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Cycle 2	A	3.02	2011	30/11/2011	29/11/2016
Cycle 3	B	2.48	2021	29/11/2021	28/11/2026
6.Date of Establishment of IQAC			05/12/2017		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	13/01/2025
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2023-2024	30/01/2025
15.Multidisciplinary / interdisciplinary	
<p>The College is affiliated to Shivaji University, Kolhapur and follows the guidelines of it. Affiliating Shivaji University, Kolhapur is going to implement National Education Policy 2020 at PG level from A.Y. 2023-2024. Affliliating University has design the curriculum of the first year PG Courses accordingly as per the guidelines of NEP 2020.</p>	
16.Academic bank of credits (ABC):	
The College is affiliated to Shivaji University, Kolhapur and	

follows the guidelines of it. Affiliating Shivaji University, Kolhapur has implemented Academic Bank of Credits from the Academic Year 2022-23. The students of B. A., B. Com. and B.B.A. I and II have been registered with Academic Bank of Credits. Obtain credits of the students are deposited of their ABC account.

17.Skill development:

The College is already conducting the skill based courses designed by affiliating University. Also, under the employability of students in skill based courses, the College has already been running courses like certificate course in Spoken English, Soft Skills and Personality Development, Tally, CPBFI course etc. The College is imparting skill based learning through various skill based certificate courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

English, Hindi, Marathi and Sanskrit Departments of the college use these languages as medium of instruction at the time of teaching. Teachers keep Indian Culture at priority while teaching. The College encourages students to learn Indian languages by offering B. A. degree in Hindi, Marathi and Sanskrit. Programmes including seminars are offered to encourage Hindi and Marathi learners and understand the cultural values permeated by the literary works in Hindi and Marathi. Further, Indian Ethos and Business Ethics in curriculum of Business Administration, teaches cultural values in Indian tradition so business students imbibe value orientation while in business. In order to promote/integrate the local languages, arts and cultures, compulsory activities in the curriculum have been added like literary activities etc. and through discussions/interactions/symposiums etc. in local languages which fetch extra credit to the student. Frequent field trips to local heritage sites/museum value their culture and traditions which will boost tourism sector in State and create awareness amongst students. Indian Knowledge System includes knowledge from ancient India to modern India and clear sense of India's future aspiration with regard to education, health and environment.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes. All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying,

Analysing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so those students contribute proactively to economic, environmental and social well-being of the nation. The Course Objectives (COs) are also aligned to the PO-PSO philosophy. All courses syllabus has been designed with due consideration to macro-economic and social needs at large so as to apply the spirit of NEP. Outcome based Curriculum Education aims to bring about uniformity in syllabus for all programs in all, the affiliated Colleges of Shivaji University, Kolhapur. Variety of approaches in teaching-learning process like lectures, seminars, tutorials/workshop/practical and project based learning field work and research work is suggested. The student learning outcomes should be defined in terms of knowledge skills understanding values employability.

20.Distance education/online education:

Departments of College have the best practice of Departmental Blogs which impart various video lectures, references, question banks, PPTs, YouTube lectures etc. The College campus is Wi-Fi enabled and hence no obstacle in online education. This College is preparing to make available all such type of e-content material prepared by faculty members to all students through online mode to meet the future challenges.

Extended Profile

1.Programme

1.1	299
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1318
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	167
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	347
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	22
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	33
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	32
Total number of Classrooms and Seminar halls	
4.2	2970153
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	86
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Shivaji University, Kolhapur and has active IQAC to ensure effective curriculum delivery through a well planned and documented process. The college prepares its Academic Calendar by analyzing the needs of the students before the commencement of every academic year. Department meeting is held to distribute the syllabus and work as per the schedule prepared in the Academic Calendar. The Coordinator of Time-Table committee takes department time tables and prepares a master time-table that works throughout the year. The finalized Time-Table is displayed on the College notice board and the college website. The syllabus is taught looking into its programme and course outcomes. Teachers and students participate in workshops on syllabus organised by the host and other colleges. The college has add on and certificate courses for the benefit of students. At the end of the academic year, syllabus completion report is taken by the Principal. All the activities are documented and displayed on the college website by the end of the academic year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vcckarad.com/pdf/calender/195840096 Academic Calendar 2023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has CIE committee which conducts internal evaluation periodically. Tentative dates of CIE are mentioned in the academic calendar. Units tests are conducted at the end of units. The results of unit tests are discussed with students and they are given necessary guidance for the improvement. As the college is affiliated to Shivaji University Kolhapur, the college follows its time table regarding final exams conducted by Shivaji University, Kolhapur.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vcckarad.com/pdf/calender/19584009_6_Academic_Calendar_2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

107

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The College follows the curriculum design prepared by the BoS of Shivaji University. The UG and PG programmes curriculum are integrated with all crosscutting issues relevant to Gender, Professional Ethics, Human Values, Environment and Sustainability.

1. Professional Ethics: Professional Ethics are reflected through the curriculum of B.B.A. programmes that include courses like Organization Behaviour, Business Ethics, Human Skills, etc. In Commerce, courses like Advanced accountancy, Fundamentals of Entrepreneurship, Marketing and Insurance covers the rational behaviour of an individual and business organizations.

2. Gender: The curriculum of B.A. I, II, III incorporate topics related to Gender equality. In the subject of Marathi, there are topics related to feminist literature. Political Science has theory of feminism. In Sanskrit, Panchtantra, Yadnyavalkyasmruti,

Vaidiksukt, etc are the papers which include the topics relating to gender sensitization.

3. Human values: Arts and Commerce programmes include human values in the curriculum. For example, Political Science includes Indian Constitution, Political Theories, etc. Marathi subject covers Saints, Religious and Dalit Literature, etc. Sanskrit dramas cover humanity related topics.

4. Environment and Sustainability: The University introduced Environmental Science as a mandatory subject for second year B.A., B.Com. and B.B.A. In Sanskrit, Bruhatsanhita covers topics related to environment. Geography, Economics, Political Science, etc. cover issues relating to sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
81	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/forms/d/e/1FAIpQLSdcpWVjeZ-U0DoxADB4zNongOyVBvjrqEkmTiZ1o13u1z6bRw/viewform , https://docs.google.com/forms/d/e/1FAIpQLSdS-x9_S00ZZj6ObVjMdBABSjbSg2Qi059ZogbPa-OpkeqBDw/viewform , https://docs.google.com/forms/d/e/1FAIpQLSdzyXOHPeHumutkJseCLgRlLbRekEzqjxkrCS44Ym254E5A/viewform , https://docs.google.com/forms/d/e/1FAIpQLSeqIxFMvZJOhXAeH6giKggwqcYtU6MuoUejKheMr0IA4fqIcw/viewform
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vcckarad.com/pdf/examination/52428_1556_Feedback_and_Action_Taken.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1318

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

167

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution evaluates learning level of students as Slow and Advanced and conducts activities accordingly.

Along with performance in the previous examination, a common baseline test is conducted to assess basic knowledge and learning level of the students. Thus, students are categorized as slow

(below 50%) and advanced learners (above 75%).

Activities for slow Learners-

Previous examination question papers are given to solve.

Guest lectures are organised to provide guidance.

Personal counselling is given and a stress and tension free environment is maintained.

Bilingual Teaching method is used for slow learners to teach English, Hindi and Sanskrit language.

Additional study material, question bank is provided and special coaching programs, revision lectures, remedial courses are organised for slow learners to develop their comprehension.

Activities for Advanced Learners-

Advanced Learners are given extra books and reference books from the department library.

Extra coaching and individual guidance is provided to the advanced learners.

Advanced Learners are motivated to participate in various activities and competitions organized by the college and University such as elocution, essay writing competition, youth festival etc.

Advanced learners contribute to the college miscellany "Sangam", they are given opportunity to do compering, to propose vote of Thanks in the various programmes organised in the institute.

Meritorious students are felicitated and awarded with cash prizes

College conducts certificate and diploma courses to focus on skill enhancement, ability development, and overall well-being apart from regular courses in which advanced learners are motivated to participate.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1318	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to enhance learning experience student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used and various co-curricular and Extra-curricular activities are organised in the institution for overall development of the students. Various departments conduct competitions, workshops, student seminars, interactive presentations, personality development programmes along with the curricular activities.

Experiential Learning:

Mehendi, flower decoration, rangoli, wall-paper preparation and presentation, elocution, debate, essay writing, handwriting, poetry recitation, etc. are organised.

Departments organize excursions to gain knowledge of the surroundings.

Students participate in various cultural programmes, youth festival.

The Department of History visits forts, does historical survey.

The Department of Political Science organises visit to study the working of Municipal corporation and Gram Panchayat.

The Department of Geography organises village surveys and excursion trips.

Departments of Commerce, Economics and B.B.A. visit Banks, Dairies, Industries.

Sanskrit Department visits Temples, Libraries.

Second Year students prepare projects on Environment.

Participative Learning: Participative Learning:

Students participate in various activities such as

Birth and Death anniversary of Great leaders,

Wall paper preparation and presentation,

Group discussion,

Trade fare,

Lead college activity

Cultural Programme, Bhondala and Dandiya

Students participate in Avishkar Research competition.

Problem Solving:

Workshop on various issues such as Stress management, effective communication skills, self-defence, Research methodology, Career opportunities in various fields are organised.

Activities related to social issues; environmental awareness programmes are conducted.

Students perform Street Plays on social problems.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://vcckarad.com/pdf/actevt/504653750_Experiential_Learning.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the age of science and technology, ICT tools are used to enhance learning experience and provide better understanding of the topic.

Easy access to the ICT tools is provided through ICT enabled classrooms, seminar halls, auditoriums, smart class rooms, LCD projector, language lab and so on.

- Social media like What's App, Telegram is used for communication and to share study material.
- Notes and book PDFs are shared as online learning resources.
- Teachers use ICT to teach topics like E-mail Communication, Blog writing. Blog posts related to syllabus are uploaded.
- You Tube is used as educational tool for screening of drama performances, movies based on prescribed syllabus.
- Subject related videos are uploaded on personal You Tube channel
- Teaching is done through PPT presentation.
- E-resources available on Google. Wikipedia, e-notes, e-books, research articles are used as reference material.
- Online quiz is conducted.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is vital part in the teaching learning process, so the institute conducts both Internal and External Evaluation apart from the Affiliated University Examinations.

CIE, Unit Tests are conducted as per the schedule given in the Academic calendar.

In addition, Surprise Tests, MCQs, project work, seminar, open book test, online quiz is also conducted and results are discussed with students.

In the academic year 2023-24, the assessment of First and Second year is done by the college as per the rules and regulations of Shivaji University, Kolhapur.

To make this assessment transparent and robust separate College Examination committee, Internal Flying Squad and Examination Grievances Committee are formed.

The Department of Physical Education takes Practical Examination as a part of internal assessment.

Third Year, and Post Graduate students are asked to prepare Seminar and Project. Seminars are observed and projects are checked by subject teachers. For M.Com. (PG course) viva Voce is conducted.

Apart from this University internal evaluation of 10 or 20 marks is done in the form of Unit Test, Home Assignment, Seminar, Project, Research Project, Field Project etc. as prescribed by the

University.

File Description	Documents
Any additional information	View File
Link for additional information	https://vcckarad.com/pdf/impdoc/802489575_2.5.1_CIE.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Grievances Redressal Committee along with the College Examination committee look into the matter of the grievances related to Internal and University examination. This mechanism is transparent, time- bound and efficient and governed by the rules and regulations of Shivaji University, Kolhapur.

External University Examination is conducted by Shivaji University, Kolhapur. First and Second Year examination and assessment was conducted by the Institute.

Sometime students complain about the university result, absence in the examination, faulty or doubtful evaluation etc. such complains are duly forwarded to the University and follow up is taken by the Examination committee, and problem is solved in time to avoid academic loss of the student.

Guide lines related to the grievances are circulated among the student through notice. Student may report about the grievances through written or online application form. The committee scrutinize the case thoroughly and submit the matter to the university with the proper documentation and due processes.

All the record related to the grievances is kept confidential and produced to the concerned student as per the demand.

The College has a Grievance Redressal Committee which addresses grievances related to the college examination.

An Internal Flying Squad is formed to regulate the examination smoothly.

Continuous Internal Evaluation is quite transparent and efficient.

File Description	Documents
Any additional information	View File
Link for additional information	https://vcckarad.com/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers and students are aware of the Programme and Course outcomes offered by institution. POs, PSOs, COs, are displayed on the college website and published in the Prospectus and communicated to students by the teacher.

Learning objectives are communicated to students. Teachers define POs, PSOs, COs to students in regular classes. During curricular and co- curricular activities learning outcomes are discussed. Board of Studies of the affiliated University forms the syllabus and so the Cos, PSOs, Pos are also decides by the University.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://vcckarad.com/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment is evaluated through- University Result, Internal Evaluation, CIE and

activities as per the cross-cutting issues. POs, PSOs and COs are discussed and evaluated in the IQAC meetings. To obtain attainment, a student's performance in Internal examination and in the University theory examinations is considered along with their performance in the class. Theory examination conducted by the university is of 40 marks and 10 marks are given for internal evaluation through seminars and projects, Home Assignment, Unit Test, Oral Examination.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

278

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vcckarad.com/feedback.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College campus has a strong, perpetual student friendly eco system. The college always try to introduce innovations in

teaching, learning, research and extension with the help of science and technology and also Statutory -Gymkhana Committies. A strong echo system is developed through state of the art infrastructure. But the College right from the beginning preach and practice a thought experimentation that the nature, most particularly the green campus is the prime infrastructure emphasize on the concept that nature is the best teacher. The innovation is regular practice maintained not only in teaching, learning but in the library and information centre which is quite innovative. The system of central library is partially digitalized. Accordingly, the aspiring Bonafide students utilizing the available printed and online resources and the visionary guidance of the faculty members has been practicing various innovative activities transferring therotical knowledge into practical one. Entrepreneurship development is not only a characteristic feature of the Commerce & Management (B. Com & B.B. A.) curriculum but also Humanities. The students have been using such a spirited innovation for their domestic, social and national welfare.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

09

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

34

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Following the moto of Be one with the downtrodden and the

underprivileged. the college has been practicing extension activity for the development of rural areas creating sensitive citizens for India through the vital activities being carried out by NSS Voluntaries, NCC Cadets and Aspiring Bonafide students. Along with the regular academic activities the college also emphasize on physical, intellectual, ethical cultural and overall social development. Along with introductory physical services through year wise regular camps the College has also constructed and deconstructed the social psyche for positive change growth and development from local to global. The cross-cutting issues such as gender sensitization, human value, constitutional value and complete socialization are being practiced by the college students and others stakeholders throughout the extension activities. Concept of neighbourhood, liberty, equality, fraternity, sanitation, positive mindset are a few vital aspect of extension activities such a as blood donation, Tree-plantations, cleanliness awareness programme. Health check-up camps, AIDS awareness, Anti-superstition camps, anti-addiction, cattle health check camp, soil testing, water conservation programme, cleanliness drive of nearby lake are part of extension services.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

58

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2964

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

18

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College runs B.A., B.Com, B.B.A. and B.Com IT programmes at undergraduate and five postgraduate programmes with more than 1318 students. The College has a Building and Construction Committee to monitor the entire infrastructure development process. At the beginning of every academic year a plan is prepared considering the views of all the stakeholders and the infrastructural needs. Further, the plan is discussed in the College Development Committee (CDC) meeting and the same is sent for approval to the parent institution. Infrastructure and physical facilities: Total Rooms : 32 Classrooms : 28 LCD equipped classrooms : 02 Smart classrooms : 01 Recreation hall with ICT facilities : 01 LAN/Wi-Fi facility for office and Lab Laboratories: Total laboratories : 02

English language lab : 01 Geography lab : 01 Computing Equipment
 Total computers : 86 Internet facility with 300 Mbps speed Library
 Books : 62376 Journals : 34 Newspapers : 08 Generator : 01
 Facilities for the disabled students- Wheel chair, Stick.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute focuses on overall development of the students through participation in co-curricular and extra-curricular activities. Indoor and outdoor sports are encouraged amongst students to groom them with qualities like leadership, team spirit and competitiveness.

College takes keen interest in organizing sports, games and extra-curricular activities. There is a well-equipped ground where zonal, inter zonal and different association sports events are being organized. Annual sport meets are organized in the college, to promote sports and games. The college provides scholarships to deserving students for their participation in sports. The college has a 400 meters athletic standard track with 8 lanes, two kabaddi grounds, two volleyball courts, one basketball courts one football court, two kho - kho grounds, and field events grounds etc.

College has essentially equipped a cultural cell for students who have genuine interest in artistic activities. Students have representation at District, University and State level cultural events. College provides essential equipment for the students such as Harmonium, Tabla, Dholki etc. and musical accessories. College celebrates the International Yoga Day every year. There are lectures and demonstrations on yoga on the occasion where staff and students participate.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**4**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****944694**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)****NIL**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
1.08088	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
114	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	

The college adopts policy and strategies for adequate technology development and maintenance it facilities including Wi-Fi with nature of updating employed as follow

*The ICT facility and other learning resources are adequately available in the institution for academic and administrative purpose

*Internet and Wi-Fi facility is made available to the staff and student in the college

*Institute installed software such as oral talk in the language lab.

*The computer lab, language lab and office are networked through LAN.

*The institution frequently updates its IT facilities, software and institute website as required.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

86

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2025459

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Infrastructure Policy

A well-established system and procedure for maintaining and utilizing physical, academic that enough funds are allocated and utilized for maintenance and up keeping.

Physical Facilities

Keeping of stock register by the Administrative Office, Stock verification of language lab instruments, library books, furniture, and sports equipments.

All classrooms, washrooms and college premises and the infrastructural material are maintained by the non-teaching staff. In the language lab user register is maintained in each Lab.

Sports

Sports rooms and Playgrounds are maintained by Physical Directors and supporting staff.

Library

The library works to procure relevant and ample collections of books, journals, online and offline information sources to support all the courses offered in the college.

Computers

The college has a well-developed system for providing IT facilities

to the users. Both UG and PG classes which can be freely accessed by both the staff and students.

Generator is installed to maintain power supply all the time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

484

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

32

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://vcckarad.com/pdf/skill/1637647138_stock_market_course_2023-24.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
40	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
40	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

73

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

44

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In our college students are involved as a student representative in various statutory and college committees. Also we promote student participation in other administrative, co-curricular and extracurricular activities such as sports, culture, visits and other events. We appreciate student initiatives and volunteership to build in them stage dairing, leadership and social awareness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

132

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college alumni often contribute their time and expertise by career counseling, guest lectures etc. Some alumni contribute resources such as equipment, artwork etc. Alumni provide valuable networking opportunities for current students and recent graduates by helping them find internships, job placements or business partnerships.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Venutai Chavan College, Karad is governed by the management named

Shri Shivaji Education Society, Board for Higher Education, Karad. It was established to cater the need of higher education to the masses from urban and rural surroundings of Karad. In accordance with the motto 'Be one with the downtrodden and the underprivileged' the institution has following

Vision: To educate students through dedicated holistic attitude to develop ethical, disciplined, sensible and determined citizen to cope with local to global challenges.

Mission: To create social awareness among the students and to equip their minds to honour Secularism, and to uplift the underprivileged, culturally and socially.

To impart quality based higher education to the students from Karad and the rural surrounding area.

To create the sense of discipline in terms of regularity, sincerity, punctually and devotion among the students with a view to enrich responsible and respectable citizenship.

To aim at overall development of personality of the students through various co-curricular and extra-curricular activities.

To embolden the students to face the challenges created by the emerging global situation.

To create among the students a feeling of corporate life.

Our college conduct various activities which reflect the above vision and mission. Activities some of them such as Guest Lecture on Effective Communication Skills, Ozone Day Awareness Programme, Campus interview, Guest Lecture on Personality Development, Study visit at Kolhapur Jilha Parishad, Industrial Visit, District Level Women Kho-Kho Tournament, etc.

File Description	Documents
Paste link for additional information	https://vcckarad.com/vm.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution observes participative and decentralized management system in its academic and extension activities. The participative management system is decentralized at Management level, Principal level, Department Level, Faculty level and Student level, delegating authority to its stake holders and providing operational autonomy to all of them. Principal is the member secretary of CDC and chairperson of IQAC. College has various administrative and academic committees including Gymkhana committees to organize academic and extension activities. In every academic year committees are formed and responsibilities are shouldered to the faculty. All activities in the college are planned and throughout the year. They are implemented successfully by the teaching, non-teaching faculty and students. The involvement of administrative staff is sought and responsibilities are given to them. Teaching and non-teaching faculty members are representatives in CDC, IQAC and Standing committee and thus directly participate in decision making procedure. Departments are given full autonomy to undertake curricular and cocurricular activities. Students have their representation in committees like CDC, NSS, NCC, Internal Complaints Committee and mostly in all Gymkhana Committees. Thus they contribute for the development of the institution.

File Description	Documents
Paste link for additional information	https://vcckarad.com/calender.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Since the establishment from 1st May 1971 our college has been glorious history in all fields like academics, sports, cultural. With the motto of "Be one with downtrodden and the underprivileged" our institution is always work hard to serve the society and built a rational citizen which will be turnout as valuable assets for the nation. We always try to facilitate all required amenities and services to match the global standard. Our institution has the future strategic plans for academics such as increase the professional programmes like BBA, BCA and MBA, Increase the use of ICT, Promote the research work and increase the number of Conferences, Seminars and Workshops. The institution has its infrastructural plans too, includes built the more

advanced classrooms, auditorium, increase the capacity of hostels, etc. Also we have plans to expand our extension activities for overall growth of the student in field such as sports, cultural, social, humanity, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has accepted the code of conduct and professional ethics policies as per the guidelines issued by the UGS. College has College Development Committee (CDC) and Internal Quality Assurance Cell which look out the administration and academic functions at college level. These bodies make policy and take decisions pertaining to academic, extension and administrative development of the institution. Principal is the in charge of the college and Chairman of academic and administrative committees. Principal communicates policies and decisions to the concerned faculty members (teaching and non-teaching) and delegate operational responsibility to them for successful implementation. Also all the policies and code of conduct are disclosed on college website. For the smooth functioning of the institution Principal forms various academic, administrative and gymkhana committees distributing work among the faculty. The administrative set up of the college deals with the admission, scholarship, and eligibility and maintain the record.

The college has implemented zero tolerance policy and has very strict about awareness and implementation anti-raging policy. The college also has Internal Complaint Committee (ICC) to lookout the issues regarding the sexual harassments. It also interacts with the University, Government and stakeholders. The institution follows rules and regulations of the Central and State government, the UGC and the affiliating university for service rules, procedures, recruitment, promotional policy and grievance redressal mechanism.

File Description	Documents
Paste link for additional information	https://vcckarad.com/policies.php
Link to Organogram of the institution webpage	https://vcckarad.com/pdf/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our College and Organization is always thinking in the best interest of the teaching and non-teaching staff. All staff granted leaves as per the rules, as and when required (Duty leave, Casual Leave, Medical leave, Maternity leave, etc). Staff felicitated for their achievements to promoting and motivating them. The Farewell programmes for retiring faculty are also arranged to dignify the service rendered by the employees. The college always encourages for research. The employees' credit co-operative society provide loans in need of the staff. Recommendation of health compensation proposals are send to the Government. Group insurance coverage provided to the staff. The college always promote the staff to attend workshops, seminars, and conferences to enhance their skills and knowledge.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has separate performance appraisal system for teaching and non-teaching faculty. For teaching faculty, the institution follows the Performance Based Appraisal System (PBAS) as per the guidelines laid down by the UGC. At the end of the

academic year faculty members submit the performance-based appraisal forms to the IQAC. After that API verification committee (that consists of Principal, IQAC coordinator and one Senior Faculty) assess and calculate the PBAS forms based on supporting documents enclosed along with the form. The evaluation and assessment of the form is discussed with the faculty and forms are given back to them with the score. For non-teaching staff, the institution has confidential reports to assess their performance. The appraisal of performance helps the institution to assign responsibilities to the faculty as well as to motivate them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Each financial year, the institution conducts financial internal and statutory audit to check accuracy and maintain transparency in accounting processes. Audit is conducted through a qualified chartered accountant as per Indian auditing standard issued by Institute of chartered accountant of India, New Delhi. For this financial year, internal audit was conducted by M/s. P. L. Kulkarni and Co. Karad, Chartered Accountant. External (statutory) audit was conducted by SSSS and Associates, Chartered Accountant, Karad. Mr. Shirish Godbole does external auditing. Apart from this salary and non-salary auditing is done by Joint director, Kolhapur Division, Kolhapur. Accounts Officer, Higher Education Grant, Kolhapur Division, Kolhapur also does the necessary auditing. Accounts General office (AG) Government of Maharashtra does auditing on the part of government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution prepares and maintains its annual financial records every year as per the standards with required transparency. At the beginning of every year all departments budget are collected to prepare the financial planning and mobilisation of available funds. The sources of receiving funds are the government agency such as the UGC, through fee collection from students, and the Management provides funds for the maintenance and development of the infrastructure and for facilities on the Campus. Seminar, workshop, conference is organized seeking financial support from the UGC and Lead college scheme of Shivaji University, Kolhapur. Utilization of funds is observed and priority is given to transparency. For transparent financial transactions are carried out by inviting quotations, payments are done through cheques. Purchase bills are verified and maintained. The internal and external audit is conducted regularly. Mobilization of resources and its utilization is done properly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC monitors implementation of vision and mission of college. It prepares perspective plan of development and execute it in strategic way. It has been trying to institutionalize quality assurance strategies such as digitization of academic and administration facilities, gender equity, strengthening extension activities. In initial meetings, IQAC takes review of status of teachers 'research work and performance such as Ph.D., research publications, Research Guidance, Seminar participation and organization etc. Quality strategy of IQAC encouraged majority of teachers to register for Ph.D. IQAC encourages faculty to publish research papers in national and international UGC referred, UGC Care List and peer reviewed journals. As outcome of policy, faculty published research papers. College has accepted UGC Code of Conduct. Our college always try to promote students overall development, our efforts reflect in the academic merit list and other sports and extension activities. IQAC and overall all college system work hard for success of our students in curricular, cocurricular and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

College has established IQAC strengthened by the inclusion of academicians, stakeholders, experts in different fields. IQAC has been functioning for quality assurance, sustenance, and enhancement of the institution. IQAC takes review of teaching learning process through the meetings, principal conducts meeting of the faculty and administrative staff at the beginning and end of each term where review of all academic and administrative activities are taken. Apart from this, departments also hold periodic meetings in which review of activities is taken. Review of Teaching-learning process Academic calendar and Perspective plan of the institution are prepared and uploaded on the website. Teaching plan as per the course is prepared by the faculty. Individual and departmental Time table is prepared and displayed

on college notice board Attendance of Students is taken. Continuous internal evaluation. Result analysis of the University examination. Review of syllabus in the departmental meetings. Syllabus completion report submitted at the end of the Semester Feedback forms from the students, Teachers, Alumni and Employers on design and review of syllabus and are collected and analysed.

Transformation of traditional classrooms to ICT enabled. All departments use tools such as YouTube, and or online resources. Guest lectures are also arranged for providing exposure to students. Internet and Wi-Fi facility made available with 300 Mbps speed. College has introduced skill-based, add-on and value-added certificate courses and carried out soft skill programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://vcckarad.com/impdoc.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The institute conducts regular gender equity promotion programs. Guest speakers from prominent field are invited to speak on the given topic which highlights the importance of women in the society. The gender equity promotion programs organised by the institutions are given below: Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community, as is evident by the following facilities a) Safety and Security Security checkpoints at all campus entries and exists Extensive surveillance network with 24x7 monitored control rooms. Rotational duty by all faculty members for discipline and security. Strict implementation of Anti-Ragging, Anti-Smoking Campus. Awareness campaigns on women's safety and gender sensitivity through rallies and camps by NSS and NCC student volunteers.

a) Separate hostels for men and women with dedicated wardens.

b) Counseling Formal and informal avenues for counseling male and female students and staff for academic and other issues/problems. students and staff for academic and other issues/problems. Class and Proctorial Committees are available to counsel both males and females—Grievance Redressal Committees for staff and students.

c) Common Rooms: In most Departments, common rooms have been allocated for men and women, facilitating meetings and discussions.

d) Other Measures: Curriculum and Coursework Co-curricular activities.

File Description	Documents
Annual gender sensitization action plan	https://vcckarad.com/pdf/impdoc/91342353_7_1.1_Mesures_for_Gender_Equity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vcckarad.com/pdf/impdoc/91342353_7_1.1_Mesures_for_Gender_Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p>	
<p>Solid Waste: The waste is generated by all sorts of routine activities carried out in the College that include paper, plastics, glass, metals, foods, etc. The waste is segregated at each level and source. The administrative supervisor in each block ensures that the waste on each floor is collected at designated time intervals. The block safai workers on each floor collect, clean, segregate and compile the waste in the dustbins provided on each floor. The floor dustbins are emptied in movable containers/ dustbins provided for each block and are taken to the dumping yard provided by the College. The College has contracted an authorized vendor who collects the waste from the designated place, segregates it, recycles it, and disposes it at landfills authorized by the government.</p> <p>Liquid Waste Management:- Liquid waste is usually in the form of water in the canteen, in the rainwater laboratory, rainwater collecting on the ground, etc. The water waste is channelized to the garden of our college. The Geography lab does not need water while in the Lab Frugal use of water prevents wastage of water.</p> <p>E- Waste Management:- Management of e-waste in the form of hardware like monitors, keyboards, mouse, CDs, etc. that have been rendered useless are disposed of in scrap.</p>	

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	D. Any 1 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution provides an inclusive environment for everyone

with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities. different sports and cultural activities organized inside the college promote harmony towards each other. A commemorative day like

1. Women's Day

2. Yoga day

3. Marathi Bhasha Pandhrawada

4. Hindi Day along with many regional festivals like Bhondala and Haldi - Kumkum are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like the Student grievance redressal cell and the Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background. The institute has a code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. **National Identities and Symbols:** The college celebrates Independence Day and Republic Day with great pomp and vigor. The department of NSS organizes and celebrates Constitution Day on an annual basis and thus contributes to the spreading of Constitutional values and ideals.

2. **Fundamental Duties and Rights of Indian Citizens:**

a. Academic programs like seminars, Conferences, Expert talks, etc. which have enriched the awareness about these aspects.

b. Various activities like poster making, illocutions, debating

competitions, etc.

c. Organizing Annual Competitions on various contemporary legal issues.

A list of various activities conducted in the college for inculcating values for being responsible citizens as reflected in the Constitution of India is given below:

Sr. No. Title of the programme / Activity Duration

1. Independence Day 15.08.2023
2. National Voters Day 25.01.2024
3. Republic Day 26.01.2024
4. Yoga Day 21.06.2023

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://vcckarad.com/pdf/Code_of_Conduct.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Matdan Jan Jagruti 24/01/2024
2. Sanvidhan Divas 26/11/2023
3. Manavadhikar Divas 10/12/2023
4. Vachan Prerna Divas 15/10/2023
8. Marathi Bhasha Sawardhan 25/1/2024
9. Hindi Divas 19/9/2023
10. Marathi Bhasha Din 13/1/2024
11. International Ozone Day 27/9/2023
12. Sanskrit Din 28/8/2023
13. Yog Divas 21/6/2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

1. Title: Green Campus, Pollution-free campus

- **Goals:** To make a healthy atmosphere on campus To make pollution free campus To enrich greenery by tree plantation
- **Context:** The green campus begins with the entry gate. The playground is on the right side and the road towards the college building is full of beautiful green plants. Around the main building, small beautiful garden, at the back, front, and also beside the library and hostel.
- **The practice:** We arrange tree plantation programs on various occasions. We give fertilizers and water to trees in time. We motivate students to use bicycles and avoid using two-wheelers
- **Evidence of success:** Campus photos, Documentation of using public transport.

2. Title: Student Aid

- **Goals:** Encouraging students, avoiding loss of students due to difficulties
- **Context:** Sports, Cultural, NSS, NCC Academic students provide financial and in-kind assistance to students. So that the students are encouraged and empowered to achieve high success in their respective fields.
- **The practice:** The problems of the students participating in various competitions are understood. Facilities are provided to them Financial assistance is provided to the extent possible.
- **Evidence of success**

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title: Financial Incentives for College Athletes

Objectives: The objective of the financial incentives is to enhance the sports culture of the college and provide financial assistance to boost the morale of the players.

Context: Every academic year, various indoor and outdoor sports competitions are organized at zonal, inter-zonal, university, state, and national levels. College athletes participate in these competitions. Financial assistance is given by the college as an incentive to the athletes who get ranked and participate in these competitions.

Practice: During the academic year 2022-2023, the college athletes participated in various sports competitions, and many athletes achieved brilliant success. As a suitable honor and encouragement to these successful athletes, the college provided Rs. 380711 as financial assistance.

Evidence of Achievement: A list of financial aid awarded to athletes by cheque will serve as evidence of achievement.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The College Plans the following activities during the academic year 2024-25:

1. To organise International level Seminars/ Conference.
2. To organise lead college activities.
3. To conduct a workshop on Intellectual Property Rights/ Human Rights.
5. To prepare GIS lab.