

SHIVAJI UNIVERSITY, KOLHAPUR



Established: 1962

A⁺⁺ Accredited by NAAC (2021) With CGPA 3.52

New Syllabus For (NEP 2.0)

B. A. in Political Science

UNDER

Faculty of Humanities

B. A. Part III

(Semester Fifth and Sixth)

**STRUCTURE AND SYLLABUS IN ACCORDANCE WITH
NATIONAL EDUCATION POLICY - 2020
HAVING CHOICE BASED CREDIT SYSTEM
WITH MULTIPLE ENTRY AND MULTIPLE EXIT OPTIONS**

**(TO BE IMPLEMENTED FROM
ACADEMIC YEAR 2026-27 ONWARDS)**

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1. PREAMBLE:

Students during first year of their degree course are acquainted with Indian Constitution and Indian Government. Along with this they are provided courses like Rural Local Self Government and Urban Local Self Government under SEC. In second year students completed study of papers like- Maharashtra Government, Indian Political Thinkers, Public Administration, Union Government, Concepts of Political Science, Election Management, History of Indian Democracy, Political Process in Maharashtra, State Government, Media and Politics etc. under different verticals as per applicable. Those who have successfully completed his/her second year is eligible for third year of degree course.

This syllabus is prepared for third year of degree course. In third year we are going to study – Papers mentioned in point number 8 under Course Code details.

Contents of the syllabus in these papers is going to provide theoretical and practical knowledge of political science. Students will be familiar with different schools of thoughts. Moreover, some practical based activities are going to be undertaken to support the theory of Political Science. Thus after successful completion of third year student will be eligible to award degree.

2. PROGRAMME LEARNING OUTCOMES (POs)

- Students will be able to compare political thoughts of different western thinkers.
- Students will be familiar with Political Theories and Political Ideologies
- Students will be familiar with International Relations and International Organizations.
- Students will be able to understand modern political concepts and political science in its applied aspects.
- Students will be familiar with political system in UK and USA.

3. DURATION:

BA in Political Science programme shall be a FULL TIME COURSE of 3/4 years that is 6/8 Semesters duration with 22 credits per semester. (Total Credits = 132/176)

4. ELIGIBILITY FOR ADMISSION:

The candidate who has qualified BA II year or BA Diploma Course or Equivalent is eligible for admission for third year degree course. The criteria for admission is as per the rules and regulations set from time to time by concerned departments, HEIs, university, government and other relevant statutory authorities.

5. MEDIUM OF INSTRUCTION:

The medium of instruction shall be ENGLISH or MARATHI. The students will have an option to write answer-scripts in English or Marathi.

6. EXAMINATION PATTERN:

The pattern of examination will be Semester End Examination with Internal Assessment/ Evaluation.

NOTE: Separate passing is mandatory for both, Semester End Examination and Internal Evaluation/Assessment. (Annexur-I)

7. STRUCTURE OF PROGRAMME:

Credit Distribution Structure for **B.A. III in Political Science** with Multiple Entry and Exit Options.

Course Category	Abbreviation (Only 2 Letters)	Description
Major Mandatory	MM	Compulsory Course of 4 Credits
	MM	Compulsory Course of 4 Credits
	MM	Compulsory Course of 2 Credits
Major Elective	ME	Student can choose any one Course of 4 Credits as Major Elective under this vertical.
Minor	MN	Course of 4 Credits, only for those students who have chosen Political Science as minor in his/her second year.
Open Elective	OE	Open Elective Course for students of other faculties such as Commerce, Science etc. (only for sem. V)
Field Project	FP	Required to do field work and prepare project. (2 credits) (only for Sem. V)
On Job Training	OJT	Required to do On Job Training and Submit the Report in Prescribed format and face Viva (4 credit) (only for Sem. VI)

Bachelor of Arts (BA) – III Year (UG Degree):

YEAR:	B.A. - III
SEMESTER:	V and VI
LEVEL:	5.5
TOTAL CREDITS	22 + 22 = 44
DEGREE AWARDED:	UG DEGREE (AFTER 132 CREDITS IN TOTAL)

B.A. - III : SEMESTER - V (TOTAL CREDITS - 22):

COURSE CATEGORY		COURSE NAME	COURSE CODE	CREDITS
Major Mandatory	MM	Political Theory (VII)	BAU0325MML416E01	4
	MM	Comparative Politics (VIII)	BAU0325MML416E02	4
	MM	Research Methodology (IX)	BAU0325MML416E03	2
Major Elective	ME	Modern Western Political Thought (I)	BAU0325MEL416E01	4
		International Organizations (II)	BAU0325MEL416E02	
		Political Ideology (III)	BAU0325MEL416E03	
Minor	MN	Socio-Political Movements in Maharashtra (III)	BAU0325MNL416E01	4
Open Elective	OE-5	Indian Judicial System (V)	BAU0325OEL416E01	2
Field Project	FP	Field Project	BAU0325FPP416E01	2
CREDITS FOR SEM. – V				22

B.A. - III : SEMESTER - VI (TOTAL CREDITS - 22):

COURSE CATEGORY		COURSE NAME	COURSE CODE	CREDITS
Major Mandatory	MM	Western Political Thought (X)	BAU0325MML416F01	4
	MM	International Relations (XI)	BAU0325MML416F02	4
	MM	Comparative Government (XII)	BAU0325MML416F03	2
Major Elective	ME	Indian Administration (IV)	BAU0325MEL416F01	4
		Foreign Policy of India (V)	BAU0325MEL416F02	
		Modern Political Concepts (VI)	BAU0325MEL416F03	
Minor	MN	Local Self Government (IV)	BAU0325MNL416F01	4
OJT	OJ	On Job Training	BAU0325OJT416F01	4
CREDITS FOR SEM. V				22
CREDITS FOR SEM. V and VI				22 + 22 = 44
Credits for BA I + BA II+ BA III				44 + 44+44 = 132

8. COURSE CODE TABLE:

Sem.	Cat.	Course (Paper)	Course Code	Credit
V	MM	Political Theory (VII)	BAU0325MML416E01	4
	MM	Comparative Politics (VIII)	BAU0325MML416E02	4
	MM	Research Methodology (IX)	BAU0325MML416E03	2
	ME	Modern Western Political Thought –(I)	BAU0325MEL416E01	4
		International Organizations – (II)	BAU0325MEL416E02	
		Political Ideology– (III)	BAU0325MEL416E03	
	MN	Socio-Political Movements in Maharashtra (III)	BAU0325MNL416E01	4
	OE	Indian Judicial System (V)	BAU0325OEL416E01	2
	FP	Field Project	BAU0325FPP416E01	2
			Total Credits	22
VI	MM	Western Political Thought (X)	BAU0325MML416F01	4
	MM	International Relations (XI)	BAU0325MML416F02	4
	MM	Comparative Government (XII)	BAU0325MML416F03	2
	ME	Indian Administration– (IV)	BAU0325MEL416F01	4
		Foreign Policy of India– (V)	BAU0325MEL416F02	
		Modern Political Concepts– (VI)	BAU0325MEL416F03	
	MN	Local Self Government (IV)	BAU0325MNL416F01	4
	OJT	On Job Training	BAU0325OJP416F01	4
			Total Credits	22
		Total Credits= Sem. V+ Sem VI	22 + 22	44

9. EQUIVALENCE OF THE PAPERS AND COURSES: Pattern of NEP 1.0 and 2.0 does not match exactly. However for understanding similarities of papers this chart is provided. Old papers are matched as per title and not as per semester or sequence of paper number.

Semester V and VI (Old Papers)			Semester V (New Papers/Courses)		
Old Paper No.	Title of the Paper	Cr.	New Code	Title of the New Course	Cr.
VII	Political Theory	4	MM	Political Theory	4
X	Comparative Politics	4	MM	Comparative Politics	4
SEC-3	Research Methodology in Political Science	2	MM	Research Methodology	2
XI	Western Political Thought	4	ME	Modern Western Political Thought	4
IX	International Politics	4	ME	International Organizations	
	-----		ME	Political Ideology	
XIII	Politics and Movements in Maharashtra	4	MN	Socio Political Movements in Maharashtra	4
	-----		OE	Indian Judicial System	2
	-----		FP	Field Project	2
			Semester VI New Papers		
XVI	Western Political Thought	4	MM	Western Political Thought	4
	-----		MM	International Relations	4
XV	Comparative Government	4	MM	Comparative Government	2
VIII	Public Administration	4	ME	Indian Administration	4
XIV	Foreign Policy of India	4	ME	Foreign Policy of India	
XII	Modern Political Concepts	4	ME	Modern Political Concepts	
SEC-4	Political Leadership and Communication	2		-----	
	-----		MN	Local Self Government	4
	-----		OJT	On Job Training	4

10. NATURE OF QUESTION PAPER AND SCHEME OF MARKING:**A) Question Paper Pattern for 4 Credits (80 Marks) Theory Exam.***Qu. No. I) Multiple Choice Questions 10 MCQs for 2 Marks each (20 Marks)*

- 1)
a) b) c) d)
- 2)
a) b) c) d)
- 3)
a) b) c) d)
- 4)
a) b) c) d)
- 5)
a) b) c) d)
- 6)
a) b) c) d)
- 7)
a) b) c) d)
- 8)
a) b) c) d)
- 9)
a) b) c) d)
- 10)
a) b) c) d)

*Qu. No. II) Write short notes (any 4 out of 6)**(20 Marks)*

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)

*Qu. No. III) Answer the following questions in short. (any 2 out of 4)**(20 Marks)*

- 1)
- 2)
- 3)
- 4)

*Qu. No. IV) Answer the following question in detail. (any 1 out of 2)**(20 Marks)*

- 1)
- 2)

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B) Question Paper Pattern for 2 Credits (40 Marks) Theory Exam.*Qu. No. I) Multiple Choice Questions 5 MCQs for 2 Marks each (10 Marks)*

- 1)
a)b).....c).....d).....
- 2)
a)b).....c).....d).....
- 3)
a)b).....c).....d).....
- 4)
a)b).....c).....d).....
- 5)
a)b).....c).....d).....

Qu. No. II) Write short notes (any 2 out of 4) (10 Marks)

- 1)
- 2)
- 3)
- 4)

Qu. No. III) Answer the following questions in short. (any 2 out of 4) (20 Marks)

- 1)
- 2)
- 3)
- 4)

Note : Question Paper should cover all the units in the syllabus and strictly follow the pattern and structure of numbering and options.

Third Year Bachelor of Arts (B.A. – III) (UG DEGREE):

YEAR:	B.A. - III
SEMESTER:	V and VI
LEVEL:	5.5
TOTAL CREDITS	22 + 22 = 44
DEGREE AWARDED:	UG DEGREE (AFTER 132 CREDITS IN TOTAL)

11. SYLLABUS:**BA- III (SEMESTER – V) Political Science****Course Category:** Major Mandatory (VII)**Course Name:** Political Theory (राजकीय सिद्धांत)**Semester:** V**Course Number:** MM**Course Code:** BAU0325MML416E01**Course Credits:** 4**Marks:** Semester End Exam: 80 Marks; Internal Assessment: 20 Marks; Total: 100 Marks**Course outcomes:**

- Students will get basic knowledge about Political Theory
- Students will aware about approaches to Political Theory
- Students will know Behavioural Movement in Political Science
- Students will acquire knowledge about concepts of Power, Authority and Legitimacy.

Module No.	Title of the Module	Teaching Hours	Credits
1.	Political Theory a) Meaning, Nature and Scope of Political Theory b) Political Philosophy and Political Theory c) Decline and Resurgence of Political Theory	15	1
2.	Approaches to Study of Political Theory a) Normative Approach b) Empirical Approach c) Behavioural and Post- Behavioral Approach	15	1
3.	Theories of the Origin of State a) Divine Origin Theory b) Social Contract Theory c) Evolutionary Theory of State	15	1
4.	Concepts in Political Theory a) Power—Meaning, Sources and Types of Power b) Authority –Meaning & Types c) Legitimacy –Meaning & Basis of Legitimacy	15	1

References:

- 1) Mahajin V. D. *Political Theory*
- 2) Sudha J. P., *Modern Political Thought*
- 3) C. Funder Bunk and R.G. Thobaben, *Political Ideologies: Left, Center and Right*, New York, Harper Collins Collegen Publishers, 1904.
- 4) Baradat, Leon P., *Political Ideologies: Their Origins and Impact*, Prentice Hall, 2003.

- 5) Bellamy, Richard, *Liberalism and Modern Society*, Polity Press, Cambridge, 1992.
- 6) राठी शुभांगी, २०१३, *राजकीय विचारप्रणाली*, औरंगाबाद, कैलाश पब्लिकेशन्स
- 7) भणगे रवींद्र २०१२ जळगाव , प्रशांत पब्लिकेशन ,*देसमकालीन राजकीय मुद्दे* ,
- 8) पाटील संतोष, २०१३ .*राजकीय विचारप्रणाली*, लातूर, शुभम प्रकाशन
- 9) दाते, ढोबळे, २००९, *प्रमुख राजकीय विचारप्रणाली*, औरंगाबाद, विद्या बुक्स पब्लिशर्स
- 10) डॉ .राजशेखर सोलापुरे, २०२५, *राज्यशास्त्र व्याख्याकोश*, प्रभाकर पब्लिकेशन, लातूर

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Course Category: Major Mandatory (VIII)

Course Name: Comparative Politics (तुलनात्मक राजकारण)

Semester: V

Course Number: MM

Course Code: BAU0325MML416E02

Course Credits: 4

Marks: Semester End Exam: 80 Marks; Internal Assessment: 20 Marks; Total: 100 Marks

Course Outcomes:

The student will be able to-

- Understand the approaches to the study of comparative politics.
- Understand the concept of Constitutionalism
- Compare difference in UK and USA
- Understand party system and pressure groups, and its impact on political system.

Module No.	Title of the Module	Teaching Hours	Credits
1.	Comparative Politics a) Meaning, Nature and Scope of Comparative Politics b) System Approach c) Structural Functional Approach	15	1
2.	Constitutionalism a) Meaning and Definition of Constitutionalism b) Constitutionalism in UK c) Constitutionalism in USA d) Challenges before Constitutionalism	15	1
3.	Separation of Powers a) Meaning and Significance of Separation of Powers b) Montesquieu theory of Separation of Powers c) Separation of Powers in USA	15	1

4.	Political Party and Pressure Groups a) Meaning and types of Political Party b) Meaning and Classification of Pressure Groups c) Role of Political Party and Pressure Groups	15	1
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References:

- 1) Johari J. C., *Contemporary Political Theory*, Sterling Publishers, 2000
- 2) Johari, J. C., *Comparative Politics*, Sterling Publishers, 2000
- 3) Sriranjani. V., *Liberty*, Pearson Longman, New Delhi, 2008
- 4) David Apter, *The Politics of Modernisation*, University of Chicago
- 5) Finer H., *Theory and Practice of Modern Government*, Newyork, 1962
- 6) भोळे, भा.ल., *राजकीय सिद्धांत*, पिंपळापुरे प्रकाशन, नागपूर २००९,
- 7) देवगावकर .जी.एस ,*तुलनात्मक राजकारण* साईनाथ ,प्रकाशन, नागपूर २०१६
- 8) पाटील बी. बी., *राजकीय सिद्धांत*, फडके प्रकाशन, कोल्हापूर
- 9) पवार प्रकाश, *समकालीन राज्यशास्त्र*, डायमंड प्रकाशन पुणे ,
- 10) पाटील बी. बी., चव्हाण उर्मिला, *राज्य शास्त्रातील मूलभूत संकल्पना*, फडके प्र., कोल्हापूर, २०१४
- 11) शिंदे ज. रा. शेळके ए. डी . (1991) *राजकीय सिद्धांत*, कैलाश प्रकाशन, औरंगाबाद

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Course Category: Major Mandatory (IX)**Course Name:** Research Methodology (संशोधन पद्धती)**Semester:** V**Course Number:** MM**Course Code:** BAU0325MML416E03**Course Credits:** 2**Marks:** Semester End Exam: 40 Marks; Internal Assessment:10 Marks: Total: 50 Marks**Course Outcomes:**

- The Student will be acquainted with the fundamentals of Research Methodology.
- The student will be familiar with different research methods in social Sciences
- The student will understand techniques of data collection
- The student will understand the data analysis and report writing theory.

Module No.	Title of the Module	Teaching Hours	Credits
1.	Research Methodology: a) Meaning, Definition and Nature of Research Methodology b) Essential Qualities of Social Researcher c) Research Methodology for Social Sciences	15	1

2.	Research Process: a) Formation of Problem b) Objectives and Hypothesis c) Research Design d) Data Collection and Data Analysis e) Report Writing	15	1
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References:

- 1) Jaypalan, N., *Research Methods in Political Science*, Atlantic Publishers, New Delhi, 2000
- 2) Kothari C. R., *Research Methodology*, New Age International Publishers, 2017
- 3) Gauba, O. P. , (1981) *Methods in Social Research: Interviewing in Social Research*, Mc Graw Hill, New Delhi.
- 4) Goode and Hatt, (1968): *Research Methodology in Social Science*, Mac Graw Hill, Publishing Co. Newyork.
- 5) Kothari, C. R., (2004): *Research Methodology: Methods and Techniques*, New Age International Publishers, New Delhi.
- 6) Rao, A. B., (2008) *Research Methodology*, Excell Books, New Delhi.
- 7) निकुंभ दिलोप सिंह , राज्यशास्त्रातील संशोधन पद्धती , प्रशांत पब्लिकेशन, जळगाव , २०१९
- 8) अन्नदाते शशिकांत , संशोधन पद्धती , के. सागर पब्लिकेशन , पुणे
- 9) कदम महेंद्र , संशोधन पद्धती, अथर्व जळगाव २०००
- 10) दाभोळे , वैद्यनिक पद्धती, फडके , कोल्हापूर
- 11) आगलावे प्रदीप , संशोधन पद्धतीशास्त्र व तंत्रे, विद्या प्रकाशन, नागपूर

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Course Category: Major Elective (I)**Course Name:** Modern Western Political Thought (आधुनिक पाश्चात्य राजकीय विचार)**Semester:** V**Course Number:** ME**Course Code:** BAU0325MEL416E01**Course Credits:** 4**Marks:** Semester End Exam: 80 Marks , Internal Assessment:20 Marks, Total: 100 Marks**Course Outcomes:**

- Students will able to understand views from John Stuart Mill to Antonio Gramsci
- Students will able to compare views of J S Mill and Karl Marx
- Students will able to know ideas of Herold Laski
- Students will able to explores contemporary emerging aspects of western society and state.

Module No.	Title of the Module	Teaching hours	Credits
1	John Stuart Mill (1806-1878) a) Utilitarianism b) Liberty c) Representative Government	15	01
2	Karl Marx (1818-1883) a) Historical Materialism b) Theory of Class Struggle c) Theory of Surplus value d) Theory of State	15	01
3	Harold Laski (1893-1950) a) Nature of State b) Sovereignty c) Rights and Equality d) Democracy	15	01
4	Antonio Gramsci (1891-1937) a) Neo Marxism : Meaning, Emergence, Features b) Theory of Hegemony c) Views on Revolution	15	01

References:

- 1) Sudha, J. P. , *Modern Political Thought*, K. Nath Publications, Meerut, 2011
- 2) Sachdeva and Gupta, *A Simple Study of Political Thoughts*, Ajantha Prakashan, Delhi
- 3) Mukhi, H. R. *Political Thought*, SBD Publishers
- 4) Patil, M. S., *Western Political Thought*, Bharti Book Depot, Dharwad
- 5) Prem Arora, *Selected Indian and Western Political Thinkers*, Cosmos Bookhive
- 6) लोटे रा .ज ., *भारतीय राजकीय विचार*, पिंपळपुरे ,नागपूर २०१४
- 7) निकुंभ दिलीपसिंग ,*भारतीय राजकीय विचारवंत*, प्रशांत ,जळगाव , २०२३
- 8) पाटील वा .भा., *प्राचीन व आधुनिक राजकीय विचारवंत*, प्रशांत पब्लिकेशन्स ,जळगाव . २०२३
- 9) चौसाळकर अशोक, *आधुनिक भारतीय राजकीय विचार प्रवाह आणि अंतःप्रवाह* ,प्रतिमा प्रकाशन, पुणे, २०१४
- 10) सुखटणकर भा. र., *नवमानवतावाद*, तारकुंडे प्रकाशन ,मुंबई, १९४७

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Course Category: Major Elective (II)

Course Name: International Organizations (आंतरराष्ट्रीय संघटना)

Semester: V

Course Number: ME

Course Code: BAU0325MEL416E02

Course Credits: 4

Marks: Semester End Exam: 80 Marks , Internal Assessment:20 Marks, Total: 100 Marks

Course Outcomes:

- The students will understand the dynamics of International Organization.
- The students will be able to understand the structure and Function of United Nation Organization.
- The students will be able to understand the role of International Economical Organizations.
- Enable the students to understand the role of a few Regional Organizations

Module No.	Title of the Module	Teaching Hours	Credits
1.	United Nation Organization- I a) Objectives and Principles of UNO b) General Assembly c) Security Council d) International Court of Justice	15	1
2.	United Nations Organization- II a) Secretariat b) Economic and Social Council c) Trusteeship Council d) Challenges before UNO	15	1
3.	International Economical Organization: a) International Monetary Fund b) World Trade Organization c) BRICS d) European Union	15	1
4.	Regional Organization: a) ASEAN b) OPEC c) SAARC	15	1

References:

- 1) Rajyalakshmi, 'International Organization' Eastern Book Company.
- 2) Agarwal H.O, 'International Organization' Central Law Publication.

- 3) Myneni S.R, '*International Organization*' New Era Law Publication.
- 4) Shirvastav L.N, '*International Organization*' S.B.D. Publishers & Distributers.
- 5) Kabburi S.K., '*International Relations & Organizations*' Bharat Law House Jaipur.
- 6) Mutrty's B.S.& V Rajyalakshmi., '*International Relation & Organizations*' Mohan law House.
- 7) Edited , '*International Organization Conference & Treaties*' Spectrum Books.in
- 8) इंदापवार दि.वा, '*आंतरराष्ट्रीय संघटना*' मंगेश प्रकाशन नागपूर.
- 9) तोडकर बी.डी. '*भारत आणि जग*' डायमंड पब्लिकेशन्स.
- 10) जगताप मनोज, '*आंतरराष्ट्रीय आणि प्रादेशिक संघटना*' युनिक पब्लिकेशन्स.
- 11) तांबे प्रमोद, सोनार शेखर '*आंतरराष्ट्रीय संबंध*' निराली प्रकाशन,
- 12) पाटील बी.बी. '*आंतरराष्ट्रीय संबंध*' फडके प्रकाशन, कोल्हापूर .
- 13) वराडकर र.घ, राज्यशास्त्र भाग २ निराली प्रकाशन,
- 14) खन्ना बी.एन, लेस्ली के.कुमार, '*आंतरराष्ट्रीय संबंध*' विकास पब्लिकेशन्स.
- 15) जॉन्सन बोरजेस , '*संयुक्त राष्ट्र आणि इतर आंतरराष्ट्रीय संघटना*' , संपादीत पुस्तक.
- 16) सिंहल एस.सी, '*आंतरराष्ट्रीय संघटना*' लक्ष्मी नरेन अगरवाल पब्लिकेशन्स.
- 17) फादिया कुलदीप, '*आंतरराष्ट्रीय संघटना*' E- BOOKS
- 18) भसीन अनीश, '*आंतरराष्ट्रीय संघटना*' प्रभात पब्लिकेशन्स.

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Course Category: Major Elective (III)

Course Name: Political Ideology (राजकीय विचारप्रणाली)

Semester: V

Course Number: ME

Course Code: BAU0325MEL416E03

Course Credits: 4

Marks: Semester End Exam: 80 Marks , Internal Assessment: 20 Marks, Total: 100 Marks

Course Outcome

- Students will understand the concept and significance of Political Ideology
- Students will be able to distinguish between different Political Ideologies
- Students will come to judgment about correct Political ideology
- Students can understand Political issues in ideological perspective

Module No.	Title of the Module	Teaching Hours	Credits
1.	Political Ideology a).Meaning and Definitions of Political Ideology b) Nature and Scope of Political Ideology c) Significations of Political Ideology	15	1
2.	Liberalism a) Meaning, Definitions and development of Liberalism b) Characteristic of Liberalism c) Types of Liberalism – Classical Liberalism & Modern Liberalism	15	1
3.	Nationalism a) Meaning and Definitions of Nationalism b) Elements of Nationalism c) Nationalism and Neo- Nationalism	15	1
4.	Democratic Socialism a) Meaning of Democratic Socialism b) Origin and Development of Democratic Socialism c) Principals of Democratic Socialism d) Challenges before Democratic Socialism	15	1

References:

- 1) L.P. Baradat, *Political Ideologies: Their Origins and Impact*, Englewood Cliffs NJ, Prentice Hall, 1989.
- 2) D. Bell, *The End of Ideology*, New York, The free Press, 1960
- 3) R.M. Christenson, et al., *Ideology and Modern Politics*, London, Thomas Nelson and sons, 1971.
- 4) C. Funderbunk and R.G. Thobaben, *Political Ideologies: Left, Center and Right*, New York, Harper Collins College Publishers, 1904.
- 5) Baradat, Leon P., *Political Ideologies: Their Origins and Impact*, Prentice Hall, 2003.
- 6) Bellamy, Richard, *Liberalism and Modern Society*, Polity Press, Cambridge, 1992.
- 7) Eatwell, Roger and Wright, *Contemporary Political Ideologies*, Rawat, New Delhi, 2003.
- 8) Gellner, Ernest, *Nations and Nationalism*, Blackwell, Oxford, 1983
- 9) भणगे रवींद्र समकालीन राजकीय मुद्दे ,
- 10) देवरे, विसपुते, निकुंभ . राजकीय विचारप्रणाली, जळगाव, प्रशांत पब्लिकेशन्स
- 11) सावंत यु.डी. सूर्यवंशी पी.डी., २०१०, राजकीय विचारप्रणाली, नांदेड, क्रियेटीव्ह पब्लिकेशन
- 12) कुलकर्णी अ.ना, १९९७, आधुनिक राजकीय विचारप्रणाली, नागपूर, विद्या प्रकाशन
- 13) राठी शुभांगी, २०१३, राजकीय विचारप्रणाली, औरंगाबाद, कैलाश पब्लिकेशन्स

- 14) पाटील संतोष, २०१३ .राजकीय विचारप्रणाली, लातूर, शुभम प्रकाशन
- 15) दाते, ढोबळे, २००९, प्रमुख राजकीय विचारप्रणाली, औरंगाबाद, विद्या बुक्स पब्लिशर्स
- 16) डॉ .राजशेखर सोलापुरे, २०२५, राज्यशास्त्र व्याख्याकोश, प्रभाकर पब्लिकेशन, लातूर
- 17) डॉ .यशवंत सुमंत, विचारसरणीच्या विश्वात, युनिक फाउंडेशन, पुणे
- 18) प्रा .अशोक चौसाळकर, भारतीय राष्ट्रवादाचा मागोवा युनिक फाउंडेशन, पुणे
- 19) सावंत उमाकांत, प्रमुख राजकीय विचारप्रणाली, क्रियेटीव, नांदेड.

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Course Category: Minor (III)

Course : Socio- Political Movements in Maharashtra (महाराष्ट्रातील सामाजिक राजकीय चळवळी)

Semester: V

Course Number: MN

Course Code: BAU0325MNL416E01

Course Credits: 4

Marks: Semester End Exam: 80 Marks; Internal Assessment:20 Marks: Total: 100 Marks

Course Outcomes:

- Students will know the history of formation of Maharashtra
- Students will understand the causes of different socio political movements
- Students will understand role and influence of socio political movements
- Students will also come to know the correlation between these movements

Module No.	Title of the Module	Teaching Hours	Credits
1	Samyukta Maharashtra a) Meaning and Nature of Political Movements b) Causes of Socio Political Movements c) Samyukta Maharashtra Movement- 1947 to 1960 d) Socio Political Demographic Composition of Maharashtra	15	1
2.	Social Movements a) Feminist Movements b) Students Movements c) Superstition Eradication (<i>Andhashradha Nirmulan</i>) Movements	15	1

3.	Socio Political Movements –I a) Workers Movements b) Farmers' Movements c) Dalit Movements	15	1
4.	Socio Political Movements- II a) Movements for Environmental Protection b) Cooperative Movements c) Movements for Caste Based Reservation	15	1

References:

- 1) Tejindar, *Regional Parties in National Politics*, KK. Publications, New Delhi, 2009
- 2) Basu, D. D., *Introduction to Indian Constitution*, Lexis Publications
- 3) आधुनिक महाराष्ट्राचे राजकारण, वशिरीसीकर.म., कॉन्टिनेन्टल प्रकाशन, पुणे
- 4) शोभा कारेकर, शरद घोडके, महाराष्ट्राचे शासन आणि राजकारण, अंशुल पब्लिकेशन, नागपुर
- 5) पाटील बी. बी., महाराष्ट्र शासनाने राजकारण, फडके प्रकाशन, कोल्हापूर
- 6) राठी शुभांगी, महाराष्ट्रातील सामाजिक राजकीय चळवळी व प्रशासन, अथर्व पब्लिकेशन, भुसावळ
- 7) पाटील वा. भा. महाराष्ट्र प्रशासन, प्रशांत पब्लिकेशन, जळगाव
- 8) शिरसीकर., आधुनिक महाराष्ट्राचे राजकारण, कॉन्टिनेन्टल प्रकाशन, पुणे
- 9) महाराष्ट्राचे शासन आणि राजकारण, शोभा कारेकर, शरद घोडके, अंशुल पब्लिकेशन, नागपुर
- 10) महाराष्ट्र शासनाने राजकारण, पाटील बी. बी., फडके प्रकाशन, कोल्हापूर
- 11) महाराष्ट्रातील सामाजिक राजकीय चळवळी व प्रशासन, शुभांगी राठी अथर्व पब्लिकेशन, भुसावळ
- 12) महाराष्ट्र प्रशासन, पाटील .भा., महेंद्र पाटील, प्रशांत पब्लिकेशन, जळगाव
- 13) भोसले बाळासाहेब, आधुनिक महाराष्ट्राची जडणघडण, अध्यक्षीय भाषण, ३६ वी महाराष्ट्र राज्यशास्त्र व लोकप्रशासन परिषद, बारामती, २०१९,
- 14) पळशीकर, सुहास, बिरमल नितीन, पवार प्रकाश, महाराष्ट्रचे राजकारण, राजकीय प्रक्रियेचे स्थानिक संदर्भ, प्रतिमा प्रकाशन, पुणे २००७
- 15) पळशीकर, सुहास, समकालीन भारतीय राजकारण –काँग्रेस वर्चस्व ते हिंदू जमातवाद, प्रतिमा प्रकाशन,
- 16) सिंग जगदीप , भारतीय संविधान, के. के. पब्लिकेशन्स , नवी दिल्ली, २०२२
- 17) पवार प्रकाश , महाराष्ट्रच्या नव्या राजकारणाची पुनर्रचना , प्रतिमा प्रकाशन, पुणे, २००९

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Course Category: Open Elective (V)

Course Name: Indian Judicial System (भारतीय न्याय व्यवस्था)

Semester: V

Course Number: OE

Course Code: BAU0325OEL416E01

Course Credits: 2

Marks: Semester End Exam: 40 Marks; Internal Assessment: 10 Marks; Total: 50 Marks

Course Outcomes:

The student will be able to-

- Understand the structure of Judiciary in Government
- Understand the relevance of the Supreme Court and High Courts
- Understand the concepts of judicial review and judicial activism
- Understand role of Supreme Court and High Courts of Indian Judicial System

Module No.	Title of the Module	Teaching Hours	Credits
1.	The Supreme Court of India a) The Composition of the Supreme Court b) Powers and functions of the Supreme Court c) Judicial Review and Judicial Activism	15	1
2.	High Courts in India a) The Composition of High Courts b) Powers and functions of High Courts c) Structure and role of Subordinate Courts	15	1

References:

- 1) Basu, D. D., *Introduction to Indian Constitution*, Lexis Publications, 2016
- 2) Kashyap Subhash, *Our Political System*, NBT, New Delhi, 2011
- 3) Laxmikant, M, *Indian Polity*, McGraw Hill Education, New Delhi, 2021
- 4) <https://www.manupatra.in/Webinar-workshop-seminar-events/pdf/session1-understanding-judicial-hierarchy-in-India.pdf>
- 5) भोळे भा. ल., *भारतातील गणराज्याचे शासन आणि राजकारण*, पिंपळापुरे प्रकाशन, नागपूर, २०२१
- 6) जोशी, प. ल., *भारतीय संविधान शासन आणि राजकारण*, विद्या प्रकाशन, नागपूर
- 7) पाटील बी. बी., *भारतीय शासन आणि राजकारण*, फडके प्रकाशन, कोल्हापूर, २०१९
- 8) जाधव आणि शिरपूरकर, *भारतीय संविधान आणि भारतीय राजकारण*, दि. युनिक अकादमी प्रकाशन, पुणे, २०१२
- 9) जेन अशोक, *महाराष्ट्रातील शासन आणि राजकारण*, सेठ, पब्लिकेशन्स, मुंबई, १९९२
- 10) शिरसीकर व. म., *आधुनिक महाराष्ट्राचे राजकारण*, कॉन्टिनेंटल प्रकाशन, पुणे, २००१

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Program	BA-Political Science
Course	BA-III
Semester	V
Course Category	FP
Course Name	Field Project
Course Code	BAU0325FPP416E01
Course Credits	02
Marks	50
	Semester End: Project (40) + Viva Voce (10) = 50

Course outcomes:

After successful completion of this Field Project, the students will be able to:

- To identify the research problems and formulate objectives.
- To choose appropriate methodology with proper tools and techniques.
- To analyze and interpret the data collected from different sources.
- To make decision or find out conclusions on the basis of data analysis.

Instructions for teachers and students while doing Field Project:

1. Selection of Field project should be related to the mandatory or elective courses in the concerned subject.
2. SEPARATE Field project should be FORMALLY ASSIGNED (in written form) by concerned teacher to every student. It should not be done in common.
3. Students are required to prepare the project report based on field work and studying the current trends in Political Science under the guidance of the project guide.
4. Submission of Field Project Report duly signed and certified by concerned teacher/guide is A PRE-REQUISITE FOR APPEARING TO VIVA-VOCE EXAMINATION.
5. TWO COPIES of Field Project Report in SPIRAL FORMAT should be submitted before Viva-Voce. One copy will be kept by department and the remaining will be returned to student.

Important Notes for Teachers:

1. Prepare an Appropriate Format of PERMISSION LETTER to be given to student to do the Field Project under the guidance of a concerned teacher.
2. Prepare an Appropriate Format for Writing the Field Report. Kindly see that the First Page and Certificate Page are common for all students. In the remaining part, try to maintain uniformity.

The format may be as follows:

- Chapter I : Introduction and Research Methodology
- Chapter II : Review of Literature / Theoretical Background / Conceptual Framework
- Chapter III : Profile of the Organization / Area
- Chapter IV : Analysis and Interpretation of the Data
- Chapter V : Conclusion - It will include observations, findings, suggestions and conclusions.

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12. Syllabus:**BA- III (Semester VI) Political Science****Course Category:** Major Mandatory (X)**Course Name:** Western Political Thought (पाश्चात्य राजकीय विचार)**Semester:** VI**Course Number:** MM**Course Code:** BAU0325MML416F01**Course Credits:** 4**Marks:** Semester End Exam: 80 Marks; Internal Assessment: 20 Marks; Total: 100 Marks**Course Outcomes:**

- Students will understand Western Political Tradition from Plato to Rousseau.
- Students will understand the legacy of the Western Political thinkers.
- Students will be able to explain the continuity and change within the Western Political Tradition.
- Students will be able to understand historical aspects of Western Political Thoughts.

Module No.	Title of the Module	Teaching hours	Credits
1	Plato (427 BC to 347 BC) a) Theory of Justice b) Theory of Communism c) Philosopher King d) Ideal State of Plato	15	01
2	Aristotle (384 BC to 322 BC) a) State and its Classification b) Citizenship c) Slavery d) Revolution	15	01
3	Machiavelli (1469 to 1527) a) Father of Modern Political Science b) Thoughts on Human nature c) The Separation of Politics from Religion and Morality d) Advice to the Prince	15	01
4	Rousseau (1712 to 1778) a) Thoughts on State of Nature b) Theory of Social Contract c) General will d) Sovereignty	15	01

References:

- 1) Sudha, J. P., *Modern Political Thought*, K. Nath Publications, Meerut, 2011
- 2) Sachdeva and Gupta, *A Simple Study of Political Thoughts*, Ajantha Prakashan, Delhi, 1971
- 3) Arora and Grover, *Selected Western and Indian Political Thinkers*, Cosmos Bookhive, Gurgaon,
- 4) Altekar, A. S., *State and Government in India*, Motilal, Delhi, 1958
- 5) Sachdev and Gupta, *Political Thought: Ancient and Modern*, Ajantha Pub., Delhi.
- 6) Prem Arora, *Selected Western and Indian Political Thinkers*, Bookhive Publications, Delhi.
- 7) Laxmikant, M, *Indian Polity*. New Delhi: McGraw Hill Education, 2021
- 8) चौसाळकर अशोक, *आधुनिक भारतीय राजकीय विचार प्रवाह आणि अंतःप्रवाह*, प्रतिमा प्रकाशन, पुणे, २०१४
- 9) भोळे भा. ल., *पाश्चात्य राजकीय विचार*, पिंपलापुरे, नागपूर
- 10) पाटील, बी. बी., *पाश्चात्य राजकीय विचार*, फडके, कोल्हापूर
- 11) डोळे, ना. य. , *राजकीय विचारांचा इतिहास*

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Course Category: Major Mandatory (XI)**Course Name:** International Relations (आंतरराष्ट्रीय संबंध)**Semester:** VI**Course Number:** MM**Course Code:** BAU0325MML416F02**Course Credits:** 4**Marks:** Semester End Exam: 80 Marks; Internal Assessment: 20 Marks: Total: 100 Marks**Course Outcomes:**

- The Student will be acquainted with the concept and theories of International Relations
- The student will be identify how the elements influences the National Power
- The student will understand the role of diplomacy in international politics
- The student will understand the dynamics of balance of power

Module No.	Title of the Module	Teaching Hours	Credits
1	International Relations: a) Meaning and Nature of International Relations b) Scope of International Relations c) Theories of International Relations - Idealist and Realist	15	1

2	National Power: a) Meaning and Definitions of National Power b) Elements of National Power c) Importance of National Power	15	1
3	Diplomacy: a) Meaning and Definition of Diplomacy b) Kinds of Diplomacy c) Functions of Diplomacy	15	1
4	Balance of Power: a) Meaning and Nature of Balance of Power b) Kinds of Balance of Power c) Techniques of Balance of Power	15	1

References:

- 1) Vinay Kumar Malhotra - *International Relations* (New Delhi: Anmol Publication 1999)
- 2) Hans Morgenthau - *Politics Among Nations* (New York: Alfred Knopf, 1985)
- 3) श्रीकांत परांजपे, *आंतरराष्ट्रीय संबंध आणि सामरिक शास्त्र*, डायमंड प्रकाशन, पुणे, २०२५
- 4) रघुनंदन घ. वराडकर, *आंतरराष्ट्रीय संबंध आणि राजकारण*, विद्या प्रकाशन, नागपूर, 1991.
- 5) कृ. दि. बोराळकर, *आंतरराष्ट्रीय संबंध*, विद्याबुक्स पब्लिशर्स, औरंगाबाद, 1993.
- 6) वसंत र. रायपूरकर, *आंतरराष्ट्रीय संबंध*, श्री मंगेश प्रकाशन, नागपूर, 2001.
- 7) वासंती रासम, करिअप्पा खापरे, *आंतरराष्ट्रीय संबंध आणि राजकारण*, फडके प्रकाशन, कोल्हापूर, 2009.
- 8) बि. डी. तोडकर, *आंतरराष्ट्रीय संबंध महत्वाच्या संकल्पना*, डायमंड, पुणे, 2012.
- 9) पंडित नलावडे, *आंतरराष्ट्रीय संबंध*, कैलास पब्लिकेशन्स, औरंगाबाद, 2014.
- 10) प्रशांत अमृतकर, *आंतरराष्ट्रीय संबंधांचे सिद्धांत*, चिन्मय प्रकाशन, औरंगाबाद, 2014.
- 11) बी. बी. पाटील, *आंतरराष्ट्रीय राजकारण*, फडके प्रकाशन, कोल्हापूर, 2020.

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Course Category: Major Mandatory (XII)**Course Name:** Comparative Government (तुलनात्मक शासन)**Semester:** VI**Course Number:** MM**Course Code:** BAU0325MML416F03**Course Credits:** 2**Marks:** Semester End Exam: 40 Marks , Internal Assessment:10 Marks, Total: 50 Marks**Course Outcome**

- To familiarize students with composition, functions and law making process in USA.
- To introduce the students with execution process of laws in USA
- To introduce the Judicial System in USA and procedure of adjudication
- Students will understand the role of Pressure Groups in the Politics of USA.

Module No.	Title of the Module	Teaching Hours	Credits
1.	Legislature a) Parliament of UK - Composition, Powers and Functions b) Congress of USA - Composition, Powers and Functions	15	1
2.	Executive and Judiciary a) The King and Kingship in UK b) Prime Minister and Council of Minister in UK c) The President of USA: Powers and Functions d) Supreme Court in UK and USA	15	1

References:

- 1) Jean Blondel- *An Introduction to Comparative Government*, London.
- 2) V. D. Mahajan- *Select Modern Government*, S. Chand & Co. Ltd, New Delhi
- 3) Herman Finer- *The theory and Practice of Modern Government*, Mathuen and Company, London 1969
- 4) S. R. Maheshweri – *Comparative Government and Politics*, Laxmi Narayan Agrwal, Agra, 1983
- 5) V.N. Khanna – *Major Political Systems*, Chand and Chand company, Delhi
- 6) J.C. Johari – *Comparative Politics*, Sterling Delhi.
- 7) Vidya Bhushan – *Comparative Politics*, Atlantic Publication and Distributers.
- 8) H. Denis Derbyshire, Ian Derbyshire – *Political system of the World*, Alied Publishers
- 9) D. Deol – *Comparative Government and Politics*, Sterling Publishers
- 10) लोटे रा.ज. तुलनात्मक शासन आणि राजकारण, पिंपळापुरे, नागपूर 2015
- 11) जोहरी जे.सी., तुलनात्मक राजनीति, स्टर्लिंग 2008
- 12) गाबा ओमप्रकाश, तुलनात्मक राजनीति की रूपरेखा, मयूर बुक्स 2018
- 13) बिस्वाल तपन, तुलनात्मक राजनीति संस्थायें और प्रक्रिया, द ओरियन ब्लॉक स्वान 2016
- 14) देशपांडे म.द. शासन राज्यपद्धती तौलनिक विचार, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती
- 15) घांग्रेकर ची. ग. तुलनात्मक शासन आणि राजकारण
- 16) देशमुख अलका, तौलनिक शासन आणि राजनीति, नाथ, नागपूर
- 17) देवगावकर रा.गो., आधुनिक राजकीय व्यवस्था, साईनाथ, नागपूर

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Course Category: Major Elective (IV)

Course Name: Indian Administration

Semester: VI

Course Number: ME

Course Code: BAU0325MEL416F01

Course Credits: 4

Marks: Semester End Exam: 80 Marks; Internal Assessment: 20 Marks; Total: 100 Marks

Course Outcomes:

The student will be able to-

- Understand the basics of Public Administration.
- Understand the relevance of Evolution of Public Administration in India.
- Understand the financial administration in India.
- Understand the institutional control over financial administration.

Module No.	Title of the Module	Teaching Hours	Credits
1.	Public Administration a) Meaning and Nature of Public Administration b) Scope of Public Administration c) Evolution of Indian Administration	15	1
2.	Organizational Structure a) Departments - Meaning and Basis of Departmental Organization - Features of Departmental Organization in India b) Public Undertakings in India - - Meaning, Role and Objectives - Classification of Public Undertaking	15	1
3.	Budgetary Process in India a) Meaning and Definitions of Budget b) Preparation of Budget in India c) Enactment of Budget in India	15	1

4.	Financial Control in India a) Estimate Committee b) Public Accounts Committee c) Role of Comptroller and Auditor General of India	15	1
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References:

- 1) Vidya Bhushan, *Indian Administration*, S. Chand, Delhi
- 2) Maheshwari S. R., *Public Administration*, Laxmi Narain Agrawal Pub., Agra, publications,
- 3) Sapru R. K., *Theories of Administration*, S. Chand, Delhi
- 4) Fadia B. L., *Public Administration in India*, Sahitya Bhavan, Agra, 2024
- 5) Bhattachary Mohit, *New Horizons of Public Administration*, Jawahr Pub. 2018
- 6) Singh Anil Kumar, *Public Administration-Theory and Practice*, KK Publication, New Delhi, 2022
- 7) पाटील बी. बी., *लोकप्रशासन*, फडके प्रकाशन, कोल्हापूर
- 8) वराडकर र घ, *लोकप्रशासन*, निराली प्रकाशन, पुणे, २०१४
- 9) पाटील वा. भा., *लोकप्रशासन*, प्रशांत पब्लिकेशन्स, जळगाव. २०२३
- 10) तूटे विजय, *सार्वजनिक प्रशासन व्यवस्थापन*, प्रशांत पब्लिकेशन्स, जळगाव. २०२३

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Course Category: Major Elective (V)**Course Name:** Foreign Policy of India (भारताचे परराष्ट्र धोरण)**Semester:** VI**Course Number:** ME**Course Code:** BAU0325MEL416F02**Course Credits:** 4**Marks:** Semester End Exam: 80 Marks , Internal Assessment:20 Marks, Total: 100 Marks**Course Outcomes:**

- The Student will become acquainted with the basics of Foreign Policy.
- The student will be able to analyze the dimensions of India's foreign policy with respect to the superpowers.
- The student will be able to analyze the dimensions of India's foreign policy with respect to the neighbouring countries.
- The student will be able to understand the challenges facing India's foreign policy and explore various solutions to overcome them.

Module No.	Title of the Module	Teaching Hours	Credits
1	Basics of Foreign Policy of India: a) Meaning of Foreign Policy b) Objectives of Foreign Policy of India c) Determinants of Foreign Policy of India d) Basic Principles of India's Foreign Policy	15	1
2	India's Foreign Policy with Super Powers: a) India's Foreign Policy with United States of America b) India's Foreign Policy with Russia c) India's Foreign Policy with China	15	1
3	India's Foreign Policy with Neighboring Countries: a) India's Foreign Policy with Pakistan b) India's Foreign Policy with Bangladesh c) India's Foreign Policy with Sri Lanka	15	1
4	Foreign Policy of India a) Continuity in Foreign Policy of India b) Changes in Foreign Policy of India c) Challenges before Foreign Policy of India	15	1

References:

1. Vinay Kumar Malhotra, *International Relations*, Anmol Publication, New Delhi
2. Joshna Goldstein, *International Relations*, Longman, New York, 2003
3. Hans Morgenthau - *Politics Among Nations* (New York: Alfred Knopf, 1985)
4. देवळाणकर शैलेंद्र, *आंतरराष्ट्रीय संबंध*, विद्या प्रकाशन, औरंगाबाद, 2005
5. रायपूरकर वसंत, *आंतरराष्ट्रीय संबंध*, मंगेश प्रकाशन, नागपूर, 2006
6. लोटे रा.ज., *आंतरराष्ट्रीय सिद्धांत*, पिंपळापुरे प्रकाशन, नागपूर, 2018
7. पाटील वा. घा., *आंतरराष्ट्रीय संबंध*, प्रशांत पब्लिकेशन, जळगाव
8. तोडकर बि. डी., *आंतरराष्ट्रीय संबंध महत्वाच्या संकल्पना*, डायमंड प्रकाशन, पुणे, 2012
9. वराडकर घ., *आंतरराष्ट्रीय सिद्धांत व राजकारण*, विद्या प्रकाशन, नागपूर

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Course Category: Major Elective (VI)**Course Name:** Modern Political Concepts (आधुनिक राजकीय संकल्पना)**Semester:** VI**Course Number:** ME**Course Code:** BAU0325MEL416F03**Course Credits:** 4**Marks:** Semester End Exam: 80 Marks , Internal Assessment: 20 Marks, Total: 100 Marks

Course Outcome

- Student will know Modern Political Concepts such as Feminism, Multiculturalism, Environmentalism etc.
- Students will understand the theory of Elite
- Students will understand correlation between these modern Political concepts
- This will provide comprehensive idea of contemporary scenario in Political Science.

Module No.	Title of the Module	Teaching Hours	Credits
1	Feminism a) Meaning and Definitions of Feminism b) Origin and Development of Feminism c) Characteristic of Feminism d) Theories of Feminism- Radical and Liberal	15	1
2	Multiculturalism a) Meaning and Definitions of Multiculturalism b) Development of Multiculturalism c) Will Kymlicka's Theory of Multiculturalism d) Nationalism and Multiculturalism	15	1
3	Environmentalism a) Meaning of Environmentalism b) Origin and Causes Environmentalism c) Global Warming d) International Efforts (Agreements) for Protection of Environment	15	1
4	Political Elite a) Meaning and Definitions of Political Elite b) Characteristic of Political Elite c) Theories of Political Elite – Vilfredo Pareto, Gaetano Mosca ,	15	1

References:

- 1) Kumar Ashotosh, *Political Theory and Thought*, KK Publications, New Delhi, 2020
- 2) Eddy Ashrivatham, *Political Theory*,
- 3) Ghoshal H. D. , *Political Theory*, Unique Publishers, New Delhi
- 4) प्रा. बी. बी. पाटील., प्रा. सौ. उर्मिला चव्हाण, *राज्यशास्त्रातील मूलभूत संकल्पना*, फडके प्रकाशन कोल्हापूर 2014
- 5) शिंदे, शेळके, *राजकीय सिद्धांत*, कैलाश प्रकाशन, औरंगाबाद, 1991
- 6) सावंत आणि सूर्यवंशी , *प्रमुख राजकीय विचारप्रणाली*
- 7) प्रा. घांगरेकर , *राजकीय सिद्धांत*, के सागर.

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Course Category: Minor (IV)

Course Name: Local Self Government (स्थानिक शासन)

Semester: VI

Course Number: MN

Course Code: BAU0325MNL416F01

Course Credits: 4

Marks: Semester End Exam: 80 Marks , Internal Assessment:20 Marks, Total: 100 Marks

Course Outcomes:

- The Student will be acquainted with the concept and history of Local Self Government
- The student will be able to understand constitutional status of Rural and Urban Government.
- The student will come to know the challenges before local governments.
- The student will understand the composition of Local Government in Maharashtra.

Module No.	Title of the Module	Teaching hours	Credits
1	Historical Background a) Meaning of Local Self Government b) Significance and Characteristics of Local Self Government c) Recommendations of – i) Balwantrao Mehta Samiti, ii) Ashok Mehta Samiti and iii).Vasantao Naik Samiti	15	1
2	Constitutional Provisions a) 73rd Constitutional Amendment Act- 1993 b) 74th Constitutional Amendment Act- 1993 c) Challenges before Local Self-Government	15	1
3	Rural Local Self-Government in Maharashtra a) Gram Panchayat: Composition, Powers, and Functions b) Panchayat Samiti: Composition, Powers, and Functions c) Zilla Parishad: Composition, Powers, and Functions.	15	1
4	Urban Local Self-Government in Maharashtra a) Municipal Council (<i>Nagarpalika</i>): Composition, Powers, and Functions b) Municipal Corporation (<i>Mahanagarpalika</i>): Composition, Powers and Functions.	15	1

References:

- 1) Basu, D. D., *Introduction to Indian Constitution*, Lexis Publications, 2016
- 2) Kashyap Subhash, *Our Political System*, NBT, New Delhi, 2011
- 3) Laxmikant, M, *Indian Polity*, McGraw Hill Education, New Delhi, 2021

- 4) श्याम शिरसाट, भगवान सिंग बैनाडे, भारतातील स्थानिक स्वराज्य संस्था, विद्या बुक्स पब्लिकेशन, औरंगाबाद
- 5) जीबडे .एस ., भारतीय स्थानिक स्वराज्य संस्था, हिमालया पब्लिशिंग हाऊस, मुंबई
- 6) भोळे भा. ल., भारतातील गणराज्याचे शासन आणि राजकारण, पिंपळापुरे प्रकाशन, नागपूर, २०२१
- 7) पाटील व्ही. बी., पंचायत राज व्यवस्था, प्रशांत पब्लिकेशन, जळगाव, २०१२
- 8) जोशी, प. ल., भारतीय संविधान शासन आणि राजकारण, विद्या प्रकाशन, नागपूर
- 9) पाटील बी. बी., भारतीय शासन आणि राजकारण, फडके प्रकाशन, कोल्हापूर, २०१९
- 10) जाधव, तुकाराम आणि शिरपूरकर महेश, भारतीय संविधान आणि भारतीय राजकारण, दि. युनिक अकादमी प्रकाशन, पुणे, २०१२
- 11) भोगले शांताराम, भारतीय स्थानिक शासन, विद्या प्रकाशन, नागपूर, १९९०
- 12) जेन अशोक, महाराष्ट्रातील शासन आणि राजकारण, सेठ, पब्लिकेशन्स, मुंबई, १९९२
- 13) शिरसीकर व. म., आधुनिक महाराष्ट्राचे राजकारण, कॉन्टिनेटल, प्रकाशन, पुणे, २००१

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Program	BA- Political Science
Course	BA-III
Semester	VI
Course Category	OJT
Course Name	On Job Training
Course Code	BAU0325OJP416F01
Course Credits	04
Marks	100
	Semester End: Training (80) + Viva Voce (20) = Total Marks: 100

Course Outcomes:

After successful completion of this On Job Training, the students will be able to:

- Understand the rules, regulations and the work procedures by adopting them in their day-to-day performance.
- Learn the practical methods of work by observing and assisting his / her senior.
- Equip with important skills like adaptability and flexibility and learn to become dexterous in any situation and gain expertise in various domains.
- Develop positive approach towards inevitable changes that occurs in the workplace.

Instructions for teachers and students while doing On-the-Job Training:

1. Selection of Institute/Organization/Consultant/Professional etc. should be based on the areas in the mandatory or elective courses in the concerned subject.
2. The Institute/Organization/Consultant/Professional etc., under whom the Training/Internship/ Apprenticeship is expected, should be FORMALLY ASSIGNED (in written form) by concerned teacher to every student.
3. Submission of On-the-Job-Training Report duly signed and certified by concerned teacher/guide is A PRE-REQUISITE FOR APPEARING TO VIVA-VOCE EXAMINATION.
4. TWO COPIES of On-the-Job-Training Report in SPIRAL FORMAT should be submitted before Viva-Voce. One copy will be kept by department and the remaining will be returned to student.

Important Notes for Teachers:

1. Prepare a Draft Letter for getting permission from the appropriate authority within the Institute/Organization or from Consultant/Professional etc. for the On-the-Job-Training/Internship/Apprenticeship

2. Prepare an Appropriate Format for Writing the On-the-Job Training Report. Kindly see that the First Page and Certificate Page are common for all students. In the remaining part, try to maintain uniformity.

For Example:

The On-the-Job Training Report format may be as follows:

Student's Name: _____
 Name of the College: _____
 Class: _____ Semester: _____
 Subject: _____
 Year _____ Duration of Internship: _____
 Internship Site/ Name of the Institution: _____
 Institute / Organization Supervisor's Name: _____
 College Teacher who supervised: _____

Introduction:

This section should provide the area of interest, its' importance in contemporary world, the reasons for choosing this area as well as the institution/organization/consultant/professional etc.

Description of the organization:

This section should provide a brief overview of the organization where the internship will take place, including its mission, goals, and services and experience.

Duties and responsibilities:

This section should describe the specific tasks and responsibilities the student had during the internship, as well as any notable projects or activities they were involved in.

Reflection on learning outcomes and accomplishments:

This section should highlight the key learning and accomplishments the student achieved during the internship (skills, knowledge, attitude etc.). The student is expected to provide an in-depth reflection on the overall growth and impact of training.

Areas for improvement:

This section should address areas for improvement the student seen by him/her during the internship. He / she should reflect on how to overcome these challenges or plan strategies for improvement.

Conclusion:

This section should summarize the key takeaways from the internship experience.

Appendices:

This section should include following documents:

- Formal permission letter by Concerned Teacher/ Guide sent to concerned Institution/Organization/Professional/Consultant etc.
- Formal Acceptance Letter by Institution/Organization/Professional/Consultant etc. for Training.
- Attendance sheet with Day, Date, Time, Number of Hours, Brief description of Training/ Learning activities, Signature of Institutional Authority, Signature of Concerned Teacher.
- Google Tagged photos of showing Attendance as well as Doing Work.
- Compliance Certificate with remarks duly signed by Institutional Authority.
- Other supporting material.

(Annexur-II)

Programme Structure for Level 5.5 of B. A. - III - Semester - V											
Teaching Scheme						Examination Scheme					
Sr. No .	Theory (TH)				Practical (PR)	Semester-end Examination (SEE)			Internal Assessment (IA)		
	Course Type	No. of Lect .	Hours	Credits	---	Paper Hours	Max	Min	Internal	Max	Min
1.	MM-VII	4	4	4	If applicable	3	80	28	Assignment	20	7
2.	MM- VIII	4	4	4		3	80	28		20	7
3.	MM-IX	2	2	2		3	40	14		10	4
4.	ME - I	4	4	4		3	80	28		20	7
5.	MN - V	4	4	4		3	80	28		20	7
6.	OE	--	2	2		Report	40	14	VIVA	10	4
6.	FP	--	2	2		Report	40	14		10	4
Total		22	22	22		---	430	---		110	---
										SEE + IA = 430+120= 550	

B. A. Programme Structure for Level 5.5 of B. A. - III - Semester - VI											
Teaching Scheme						Examination Scheme					
Sr. No .	Theory (TH)				Practical	Semester-end Examination (SEE)			Internal Assessment (IA)		
	Course Type	No. of Lect.	Hours	Credits	---	Paper Hours	Max	Min	Internal	Max	Min
1.	MM -X	4	4	4	If applicable	3	80	28	Assignment	20	7
2.	MM - XI	4	4	4		3	80	28		20	7
3.	MM -XII	2	2	2		3	40	14		10	4
4.	ME - II	4	4	4		3	80	28		20	7
5.	MN - VI	4	4	4		3	80	28		20	7
6.	OJT	--	4	4		Report	80	28	VIVA	20	7
Total		22	22	22		---	420	---		130	---
										SEE + IA = 420+130= 550	

Note:

- University may decide to offer maximum of three subjects (Courses) in the first year. The student may select one subject out of combination of three subjects (Courses), (which a student has chosen in the first year) as a **MAJOR** subject (Course) and one subject (Course) as **MINOR** Subject in the second year. Thereby it is inferred that the remaining third subject (Course) shall stand discontinued.
- **DSC:** Discipline Specific Course
- **MAJOR:** Mandatory /Elective
- **MINOR:** Course may be from different disciplines of same faculty of DSC Major
- **OE (Open Elective):** Elective courses/**Open Elective to be chosen compulsorily from faculty other than that of the Major.**
- **VSC/ SEC: Vocational Skill Courses (MAJOR related)/ Skill Enhancement Courses**
- **AEC/ VEC / IKS:** Ability Enhancement Courses (English, Modern Indian Language)/Value Education Courses (Sem. II - Democracy, Elections & Indian Constitution, (DEC) Sem. IV – Environmental Studies (EVS)/ Indian Knowledge System (Generic & Specific))
- **OJT/FP/RP/CEP/CC:** On-Job Training (Internship/Apprenticeship) / Field Project (Major related)/ Research Projects (Major related) Community Engagement (**Major related**)/ **Co-Curricular courses(CC)** such as Health & Wellness, Yoga Education, Sport, and Fitness, Cultural activities, NSS/NCC and Fine /applied/visual/performing Arts / Vivek Vahini etc.