

VENUTAI CHAVAN COLLEGE, KARAD
DEPARTMENT OF SOCIOLOGY – 2020-21

Course Outcome (CO)

Course Outcome (CO): Sociology (New)(CBCS)

With effect from 2020-21

| Class | Sem | Paper No | Subject Name |
|----------------|--|---------------------|----------------------------------|
| B.A. I | I | I | Introduction of sociology |
| Students are - | | | |
| CO-1 | Understanding the basic theoretical concept of Sociology | | |
| CO-2 | Studying the origin and development of sociology | | |
| CO-3 | Evaluating the scientific Knowledge of human Society & culture | | |
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| B.A. I | II | II | Applied Sociology |
| Students are - | | | |
| CO-1 | Understanding functionalism & Marxian Approaches in Sociology | | |
| CO-2 | Getting ability to how use sociological knowledge in realistic society | | |

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| CO-3 | Understanding to applications of Sociology as a Profession & Career opportunities | | |
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| B.A. II | III | III | Social Issues in India |
| Students are - | | | |
| CO-1 | Getting knowledge of basic concept & theoretical base of social issues in India | | |
| CO-2 | Sociological Studying of social- cultural – Economics & Legal issues in India | | |
| CO-3 | Getting knowledge of ICT based crime issues & issues of Human Rights | | |
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| B.A. II | IV | IV | Social Movement in India |
| Students are | | | |
| CO-1 | Understanding conceptual & theoretical module of social movement | | |
| CO-2 | Getting ability to verify various Social & Cultural unrest in Indi | | |
| CO-3 | Explaining & discussing the major social movement in India, especially Dalit- Tribal & peasants' movement in India | | |
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| B.AII | IV | V | Gender and Violence |

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| Students are | | |
| CO-1 | Understanding the logic of social violence, physical violence, gender violence Psychological violence etc. | |
| CO-2 | Getting ability to intervening in the context of Gender violence. | |
| CO-3 | Creating social and ethical awareness of against gender violence. | |
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| B.A.II | IV | VI |
| Sociology of Health | | |
| Students are | | |
| CO-1 | Understanding the Knowledge of Medical Sociology. | |
| CO-2 | Getting introduction of the sociology of health, illness and medical practice | |
| CO-3 | Studying major disease and creating awareness regarding health problems. | |
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| B.A.III | V | VII |
| Western Sociological Thinkers | | |
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| CO-1 | Understanding the theoretical foundation of sociology to enable them to apply theory to their own everyday life experiences. | |
| CO-2 | Getting ability to students developing awareness of the limits of current Knowledge and developing intellectual openness and curiosity | |
| CO-3 | Understanding the basic foundation of functionalism and Marxian approaches | |

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| B.A.III | V | VIII | Methods of Sociological Research |
| Students are | | | |
| CO-1 | Understanding the methodologies of sociological research | | |
| CO-2 | Imparting basic Research Skills in sociology | | |
| CO-3 | Getting Acquainted with different types of research and issues in research. | | |
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| B.A.III | V | IX | Political Sociology |
| Students are | | | |
| CO-1 | Getting ability to comprehend the embeddedness of political and the social in each other | | |
| CO-2 | Understanding the basic concepts and theoretical approaches and relating of politics and society | | |
| CO-3 | Understanding the relationship between state and society in shaping politics In India both historically and analytically | | |
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| B.A.III | V | X | Human Rights |
| Students are | | | |
| CO-1 | Understanding the conceptual module about the Human Rights | | |

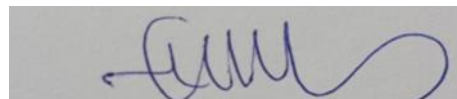
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| CO-2 | Understanding the nature & role of human rights in India | | |
| CO-3 | Explaining & discussing the human rights issues, problems and ci responsibility about human rights | | |
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| B.A.III | V | XI | Sociology of Religion |
| Students are | | | |
| CO-1 | Identifying different theories, approaches and concepts that make up the study of religion, distinguish between them | | |
| CO-2 | Getting knowledge of Hinduism, Islam, Buddhism, Christianity etc | | |
| CO-3 | Understanding the importance of Secularism and National Integration | | |
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| B.A.III | VI | XII | Indian Sociological Thinkers |
| Students are | | | |
| CO-1 | Understanding and identifying the Indian sociological thinkers in Indian sociology | | |
| CO-2 | Understating the functionalism & Marxian approaches to study in Indian sociology | | |
| CO-3 | Understanding the basic methodological approaches of the thinkers, through some original texts and their role in building sociological knowledge | | |

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| B.A.III | VI | XIII | Methods of Sociological Research |
| Students are | | | |
| CO-1 | Introduced to the concept of conducting research, which is inclusive of formulating research designs, methods and analysis of data | | |
| CO-2 | Understanding and analysis of social reality, which is integral to the concepts of quantitative & qualitative and research | | |
| CO-3 | Imparting the knowledge of theory and praxis of research, preparing to arrive at a critical understanding of the sociological research. | | |
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| B.A.III | VI | XIV | Social Anthropology |
| Students are | | | |
| CO-1 | Understanding the social & cultural aspects of tribal's in India | | |
| CO-2 | Understanding and discussing the tribal problems in India | | |
| CO-3 | Getting knowledge of Paridhi tribal community in Maharashtra | | |
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| B.A.III | VI | XV | Rural Sociology |
| Students are | | | |
| CO-1 | Understanding the rural social structure & changes in India and | | |
| CO-2 | Knowing and discussing the Agrarian issues in India | | |

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| CO-3 | Getting knowledge of Rural Cooperative and Rural Industry and evaluating land reforms and Green Revolution | | |
| B.A.III | VI | XVI | Urban Sociology |
| Students are | | | |
| CO-1 | Understanding the Urbanization is an important aspect of modern society | | |
| CO-2 | Developing critical thinking and a reflective perspective through exposure to multicultural | | |
| CO-3 | learning about key urban processes such as migration, displacement and slums, as well as critical contemporary issues such as resettlement and rehabilitation | | |
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Head of Department



Principal