



II Be one with the downtrodden and the unprivileged II

**SHRI SHIVAJI EDUCATION SOCIETY, KARAD
BOARD FOR HIGHER EDUCATION'S
VENUTAI CHAVAN COLLEGE, KARAD
DEPARTMENT OF HISTORY
2025-2026**

Date: 15 December 2025

NOTICE

All B.A. Part I and Part II students are informed that the Department of History has organized a Field Visit and Study Program as part of experiential learning.

Topic: Ganesh Temple and British Period Jail – Historical Visit and Study

Place: Karad

Date of Visit: 22nd December, 2025

Selected students are required to remain present and actively participate in the field visit. Participation is mandatory.

Dr. Swati R.Sarode
Head, Department of History



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Event Report: Field Visit to Shirwade – Historical Temples and British Period Jail

Title of Program	Field Visit to Shirwade – Historical Temples and British Period Jail
Organizing Department	Department of History
Day and Date	Monday 22nd December, 2025
Venue	Shirwade, Karad
Beneficiaries	10(B.A. Part I & II Students)

Objectives:

- 1. To provide students with practical exposure to local history through a field visit.**
- 2. To study the historical, religious, and architectural significance of temples in Shirwade.**
- 3. To understand the features of British colonial administration through the study of a British period jail.**
- 4. To promote experiential and activity-based learning in history.**

Event Details:

The History Department of Venutai Chavan College, Karad organized a field visit to Shirwade for B.A. Part I and II students.

The visit included the study of historical temples, focusing on their architectural features, religious importance, and cultural traditions. Students also visited a British period jail, where they observed the structure, prison cells, and administrative design reflecting colonial control. The field visit enabled students to connect textbook knowledge with real historical sites through direct observation and guided explanation.

Key Outcomes:

1. Students gained first-hand knowledge of local and regional history.
2. Understanding of religious architecture and colonial administrative systems was enhanced.
3. Students developed interest in historical research and field-based learning.
4. Observation, note-taking, and analytical skills were strengthened.
5. The importance of fieldwork in historical studies was clearly understood.

Significance of the Event:

The field visit successfully enriched classroom learning by providing students with experiential exposure to historical sites. It enabled them to understand the relevance of monuments and colonial structures in the study of history. Such activities contribute to holistic education and are in alignment with NEP 2020's emphasis on student-centric and experiential learning.

Venue: Shirwade, Karad

Department: History Department

College: Venutai Chavan College, Karad

Date: 22 December 2025

Participants: B.A. Part I & II Students

Organizing Faculty:
Prof.(Dr.) Swati R. Sarode
Head, Department of History
Venutai Chavan College,
Karad



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Photographic Documentation

