



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

VENUTAI CHAVAN COLLEGE KARAD

- Name of the Head of the institution **Dr Lalasaheb Ganapati Jadhav**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02164271619**
- Mobile no **9850245560**
- Registered e-mail **principalvcck@gmail.com**
- Alternate e-mail **principalvcck@gmail.com**
- Address **Vidyanagar Karad**
- City/Town **Karad**
- State/UT **Maharashtra**
- Pin Code **415124**

2.Institutional status

- Affiliated /Constituent **affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Shivaji University Kolhapur**
- Name of the IQAC Coordinator **Dr Deepak Kishanrao Nagarkar**
- Phone No. **02164271619**
- Alternate phone No.
- Mobile **9595639495**
- IQAC e-mail address **principalvcck@gmail.com**
- Alternate Email address **principalvcck@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://vcckkarad.com/aqar.php>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://vcckkarad.com/calender.php>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78.55	2004	16/02/2004	15/02/2009
Cycle 2	A	3.02	2011	30/11/2011	29/11/2016
Cycle 3	B	2.48	2021	29/10/2021	28/10/2026

6. Date of Establishment of IQAC **05/12/2017**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Staff/ faculty were encouraged to publish research papers with UGC recognized/ peer reviewed journal.

New courses were initiated.

Participation in National sports competitions.

NCC and NSS were asked to organize society oriented activities

Suggestions were made for the improvement in the infrastructure as per the requirements.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To submit AQAR of 2021-22	AQAR submitted on 28.08.2023
To organize workshops for students and teachers under Lead College Scheme of Shivaji University, Kolhapur	Organised 6 workshops

13.Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	25/08/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr Lalasaheb Ganapati Jadhav
• Designation	Principal
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• Name of the IQAC Coordinator	Dr Deepak Kishanrao Nagarkar
• Phone No.	02164271619

• Alternate phone No.					
• Mobile	9595639495				
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• if yes, whether it is uploaded in the Institutional website Web link:	https://vcckkarad.com/calender.php				
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Cycle 3	B	2.48	2021	29/10/2021	28/10/2026
6.Date of Establishment of IQAC			05/12/2017		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
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• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			02		

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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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11. Significant contributions made by IQAC during the current year (maximum five bullets)		
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Suggestions were made for the improvement in the infrastructure as per the requirements.		
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To organize workshops for students and teachers under Lead College Scheme of Shivaji University, Kolhapur	Organised 6 workshops	
13. Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
College Development Committee	25/08/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	06/09/2023

15. Multidisciplinary / interdisciplinary

The Institution is affiliated to Shivaji University, Kolhapur. The University adopted CBCS pattern from 2017-18. As per the guidelines of CBCS, the University offers several self learning and value based courses of interdisciplinary nature. Following non-credit courses are taught at UG level in our institution:

First Year: Democracy, Elections and Good Governance, Personality Development

Second Year: Environmental Studies

Third Year: Indian Constitution, Interview and Presentation Skills

16. Academic bank of credits (ABC):

First year students have to open their Academic Bank of Credits. Our college is implementing this scheme from 2022-23.

17. Skill development:

Each department has one or more skill development course.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We have English, Hindi, Marathi and Sanskrit Departments. The subject teachers use authorized language at the time of teaching. Teachers keep Indian Culture at priority while teaching.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

As ours is an affiliated college, syllabus is designed by the Board of Studies, Shivaji University Kolhapur. The University has set certain outcomes with each programme. We see to it that the teaching and the activities are carried out as per the guidelines by the University.

20.Distance education/online education:	
Nil	
Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	298
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1741
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	854
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	414
File Description	Documents
Data Template	No File Uploaded
3.Academic	
3.1 Number of full time teachers during the year	26

File Description	Documents
Data Template	No File Uploaded
3.2 Number of sanctioned posts during the year	33
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1 Total number of Classrooms and Seminar halls	32
4.2 Total expenditure excluding salary during the year (INR in lakhs)	4.25 lakhs
4.3 Total number of computers on campus for academic purposes	76
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The College is affiliated to Shivaji University and has active IQAC to ensure effective curriculum delivery through a well-planned and documented process. The college prepares its own academic calendar by analysing the needs of the students before the commencement of every academic year. The head of every department prepares a subject allocation statement at the beginning of every semester. Time table committee prepares the time table at the beginning of the academic year and displays on the notice board as well as on the Whats-App groups. Each department prepares faculty wise time table by allotting the topics to be taught within stipulated time. Syllabus, POs and COs of each department are uploaded on the college website as well as stored a copy in the department. At the end of semester, syllabus completion reports are taken from faculties. The institute organizes and</p>	

participates in seminars, workshops on revised curriculum for benefit of teachers and students. Institute provides various add on, certificate, value added and skill based courses for students to enrich the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Shivaji University, Kolhapur and implements the curriculum prepared by the BoS of affiliating university. The College has separate CIE committee at college level which coordinates the internal evaluation process of students. The committee works as per the university guidelines and ensures the requirements of curriculum delivery. The college prepares its own academic calendar by analysing the needs of the students before the commencement of every academic year. This academic calendar includes the tentative dates for unit tests, midterm examinations, internal examinations, student seminars and other co-curricular and extra-curricular activities. IQAC periodically monitors the coverage of syllabus, quality of question papers and assignments, preparation of answer schemes, overall progress of the students, etc. All the HoDs prepare the class timetable and discuss the course plan for the semester in departmental meetings. The subject teacher prepares the teaching plan containing expected schedules of teaching the course content and teaching methods to be used to effective delivery of curriculum. The college arranges different seminars, workshops, guest lectures, etc. on topics related to curriculum and co-curriculum for the benefit of the students and teachers.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

A. All of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

86

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College follows the curriculum design prepared by the BoS of Shivaji University. The UG and PG programmes curriculum are integrated with all crosscutting issues relevant to Gender, Professional Ethics, Human Values, Environment and Sustainability.

1. Gender: The curriculum of B.A. I, II, III includes Gender issues under the subjects like Marathi is study of stories and feminist literature, in Political science course Political Theory covers eeminism topic, In Sanskrit course Panchtantra, Yadnyavalkyasmruti, Vaidiksukt, etc are the papers which includes the topics relating to gander sensitization.

2. Professional Ethics: Professional Ethics are reflected through the curriculum of B.B.A. programmes includes courses like Organization Behaviour, Business Ethics, Human Skills, etc. also in Commerce there is courses like Advanced accountancy, Fundamentals of Entrepreneurship, Marketing and Insurance which covers the rational behaviour of a individual and business organization.

3. Human values: Arts and Commerce programmes include human values

in the curriculum. For example Political Science includes courses like Indian Constitution, Political Theory etc. In Marathi departments covers some Saint, Religious and Dalit Literature, etc. Sanskrit dramas covers humanity related topics.

4. Environment and Sustainability: The University introduced Environmental Science as a mandatory subject for second year B.A., B.Com. and B.B.A. programmes at UG level. In Sanskrit course like Bruhatsanhita covers topics related to environment. Also the courses related to Geography, Economics, Political Science, etc. topics covers relating to sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

48

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://vcckarad.com/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vcckarad.com/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1741

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

608

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning level of students is assessed through baseline test and marks in the previous examination. The baseline test is conducted to judge the basic knowledge of the students.

A list of slow and advanced learners is prepared. Extra classes for slow learners are engaged after regular classes as per the need and demand from students. Extra coaching and individual guidance is provided to slow and advanced learners.

Activities for slow Learners-

Question papers are given to solve.

Extra Study material is provided.

Guests Lectures are arranged to provide extra guidance and knowledge.

Personal counseling is provided to release stress and to create tension free mentality.

Teaching methods are used according to the needs of students.

Bilingual methods are used to explain the topics in Marathi for the better understanding of slow learners.

Activities for Advanced Learners-

Special attention is given.

Extra books are provided and suggestion are given to read reference books.

Motivated to participate in various activities such as elocution, essay writing competition, youth festival, to contribute to the college miscellany "Sangam", do compering in the programme, to propose vote of Thanks etc.

Meritorious students are felicitated and cash prizes are given to them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1741	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

Various co-curricular activities are organised for overall development of the students.

Mehendi, flower decoration, rangoli, wall-paper preparation and presentation, elocution, debate, essay writing, handwriting, poetry recitation. competitions are organised.

Departments organizes excursions to gain knowledge of the surroundings.

Students participate in various cultural programmes.

The Department of History visits various forts.

The Department of Political Science conduct a study on the working of Grampanchayat.

The Department of Geography organises village surveys and excursion trips.

Departments of Commerce and B.B.A. visit Banks, Dairies, Industries. Sanskrit Department visits Libraries and Yadnas. Second Year students prepare projects on Environment.

Participative Learning: Students participate in the days like Sanskrit Day, Vyas Pournima, Vyas Jayanti, Geeta Jayanti, Hindi Divas, Marathi Bhasha Sanvardhan Pandharwada, Geography Day, World Population Day, World Literacy Day, Kranti Day, Shiv Jayanti, Jijamata Jayanti which are organised every year.

Problem Solving: Workshop on various issues such as Domestic Violence and Laws, food security Bill, Research methodology, Career opportunities in Marathi Literature are organised .Activities related to social issues, environmental awareness programmes are organized.

Students participate in Avishkar, Research competition. Students perform Street Plays on social evils and problems.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

English teachers use ICT to teach topics like E-mail Communication, Blog writing, and to show the videos that are available on youtube related to the dramas and novels prescribed.

Department of Commerce show videos related to Marketing, taxation, statistics, etc. The Department of History shows documentaries available to give information of the great leaders and reformers. Department of Economics shows information related to the topics like Elasticity of Demand, Production Function, Employment Theories, Trade cycle theory, different industrial policies. Sociology Department uses ICT to give information related to the topics like Anthropology and Criminology. Sanskrit Department shows videos related to prescribed topics.

Hindi Department shows videos on Chief ki Davat, Akeli, Parts of Ramayana and Mahabharata, Stories of Premchand, Lectures on Criticism, History of Hindi Literature etc.

The Department of Physical Education uses you tube to give information related to yoga, anatomy and other topics. The Department of Political Science shows videos on Indian Constitution, International Politics and Political Thinkers, etc.

Department of Geography uses ICT tools to give information related to Oceanography, Physical Geography of India, Human Geography, Soil Geography, etc. Teachers use whats App to share educational material and for Communication with students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

14.19

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment is done as per the Schedule stated in the Academic Calendar. In addition to these Surprise Tests, MCQs, project work is also conducted and results are discussed with students in the next lecture. The assessment of First Year is done by the college as per the rules of Shivaji University, Kolhapur. The assessment is transparent and robust. Unit Tests are conducted and results are discussed with students. The Department of Physical Education has Practical Examination as a part of assessment.

Third Year, and Post Graduate students are asked to prepare Seminars, Projects, Book Review, Travelogue, Critical Review of a book and Study reports for the completion of the course. Seminars are observed and projects are checked by subject teachers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination related grievances are dealt with according to the University rules and regulations. The entire process, therefore, is transparent, efficient and done within a stipulated time. First Year evaluation is completed by the college, so grievances of the First Year examination are solved at the college level as per the University rules and regulations. The affiliated university conducts the exams of second and third year students. It also solves their grievances. The College has a Grievance Redressal

Committee which addresses grievances related to the college examination. An Internal Flying Squad is appointed to regulate and assist to conduct the examination smoothly. Regarding Continuous Internal Evaluation, the mechanism followed is quite transparent and efficient though the results in these exams have no bearing on students' final grades.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and Course outcomes for all Programmes offered by the institution are communicated to teachers and students. POs, PSOs, COs, are displayed on the college website and published in the Prospectus. Learning objectives are communicated to students. Teachers define POs, PSOs, COs to students in regular classes. During curricular and co-curricular activities learning outcomes are discussed. Results are declared by the University. Each teacher has to prepare a Result Analysis of the Papers he taught that year. Principal discusses these results in the meetings of IQAC and CDC with the management and IQAC Coordinator.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://vcckarad.com/commerce.php
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes and course outcomes are evaluated by the institution at the beginning of each academic year. Principal analyses all the results of the previous academic year examination in the staff meeting and if the result is less than University results, then the teacher is instructed to improve. POs, PSOs and COs are discussed and evaluated in the IQAC meetings. To obtain attainment, a student's performance in Internal examination

and in the University theory examinations is considered along with their performance in the class. University theory examination is of 40 marks and 10 marks are given for internal evaluation through seminars and projects. Examination results show students' outcomes. Attainment is evaluated through- University Result, Internal Evaluation and CIE. Activities as per the cross-cutting issues are organised.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

414

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vcckarad.com/feedback.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

100000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

6

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://vcckarad.com/pdf/impdoc/496798504_3.1.3.1..pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College Research Committee plays pro-active role in creating ecosystem for innovations in research. It takes efforts and encourages to cultivate scientific temper, research culture and aptitude among the faculty as well as the students. The faculty is motivated to enroll for M.Phil., Ph.D., send proposals for major/minor research projects, to publish research papers in reputed research journals. The financial assistance and duty leave is given to the faculty attending workshops, seminars, conferences at university, state, national and international level. The Ph.D. holder faculty is encouraged to accept research guidanship. The college also takes efforts to create research awareness among the students. Various research activities are organized in the college to inculcate research culture and increase research aptitude among the students. The students are motivated and helped to participate in the research activity like "Avishkar" organized by university. Students prepare research articles, posters to present in Avishkar. Subject related Associations of the college are also guided to write articles on current trends and issues. These articles are published in the college magazine "Sangam". All the departments of Arts and Commerce guide the students to prepare projects based on the syllabus prescribed for final year of the degree.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vcckarad.com/pdf/impdoc/451769987_3.2.1..pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Venutai Chavan College, Karad actively Participated in the activities in neighborhood community for social issues and holistic development of the community as follows: 1. Activities in neighborhood community: 1. Celebration of International Yoga Day 2. Tree Plantation 3. International Population Day 4. Cleanness India- Cleanness of Sadashivgad 5. NSS Camps at Various Villages of Karad Tahshil 6. Voters awareness and Registration Programme 7. Rally on Water Day 8. Road Cleanness 9. Health Checkup Camp 10. Solid Waste Collection 11. Fort Protection 12. Rally on Y.B Chavan Jayanti 13. Krishna River Cleaning Programme. 2. Activities Related to Social Issues: 1. Economic Aid for Sportsman 2. Sadbhavana Din 4. Aids Day 5. Women Health Checkup 6. Gram Swachata 3. Activities related to Holistic Development: 1. Chh. Shahu Jayanti 2. Teachers Day 3. International Literacy Day 4. Rashtriy Ekata Divas 5. Constitution Day 6. Sant Gadage Baba Abhiyan 7. Women Empowerment 8. World Population Day, Sadbhavana Din 9. Environment Day 10. Andhshradhha Nirmulan. 11. Youth Day celebration.

File Description	Documents
Paste link for additional information	https://vcckarad.com/pdf/impdoc/1439090804_3.4.1..pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

21

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

378

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

07

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College is well equipped with physical facilities and Technology enabled infrastructure supporting existing academic programs and administration. College infrastructure consists of laboratory, library, administrative office, NCC Office, NSS Office, ladies' Room, Playground, Computer labs, Classrooms, Staff Room, Boys and girls' Tiffin Rooms, Parking, Boys and Girls Hostels, Garden etc. For security purpose CCTV Cameras are installed and also security guards have been appointed. College has 32 classrooms, a Geography laboratory, Seminar hall, 02 LCD enabled classrooms. College has provided classrooms and infrastructure for various examinations such as Maharashtra Public Service Commission, Staff Selection Commission, Local banks and NCC etc. Central library of the college has a separate building. The college library contains 62376 text books and reference books and 34 national and international journals. There is a spacious reading hall in the library. It has network resource facilities such as computers, broadband connection and reprographic facility. There is a separate recreation hall for cultural activity. College has a playground with 400 meters track. It has separate space for Gymkhana with all amenities and sport equipment. College has ICT infrastructure such as computers, laptops, LCD Projectors, Printers, Xerox Machine, CCTV, Biometric, Battery Backup system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has excellent Sport and Gymkhana facilities keeping in view all personality development of students. College takes keen interest in organizing sports, games and extra curricular activities, There is a big playgraound where zonal, inter zonal and different Association sports events are being Organized. Annual Sport meets are organized in the college. Physical Education is a seperate subject for UG level and compulsory subject for first year arts and commerce students. To promote sports and games. The College Provides scholarships to deserving students for their participation in sports. The college has a 400 meters track with 8 lans, three kabaddi grounds, two volleyball and one football ground and kho - kho ground, jumping pits, Hammer Throw etc. College has essentially equipped a cultural cell for students who have genuine interest in artistic activities. Students have represented at district, University and State level cultural events. College provides essential equipment for the students such as harmonium, tabala, dholaki etc. and musical accessories Our college celebretes the International yoga day every year. There are lectures and demonstrations on yoga on the occasion where in staff and students participate.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****4.25**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library provides vital inputs to students to enable self learning. The teachers can avail the facility of book, reference books and learning resources to update their knowledge. Library has a total of 62376 text and reference books, 34 journals, 9 newspapers and 2 digital databases. Library is partially automated and the Barcode system is adopted for books. In the library old books are preserved properly, a reading room facility is available for students and staff from 7: 00 am. to 9:00 pm. MKCLs LIBRARIA software is used. Free internet facility is available for students and staff. Newspapers, Magazines and question papers are kept in the reading room. Reference, books are issued only to be taken and read in the reading room. CCTV cameras are installed in the reading room.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.18

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

348

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College aims to make teachers, students, office staff and all stakeholders familiar with modern teaching and learning aids. College has a well established mechanism for upgrading and developing Information and Communication Technology infrastructure. College frequently updates its facilities through

various systems. Maintenance of the computer system is done by the AMC regularly. Power backup is provided to the computer system to use them optimally.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

76

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.73

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College Development Committee is formed to take proper decisions and implement them for the betterment of the college and welfare of students. For security purpose CCTV cameras are installed in the campus. The college library is partially automated. The books and racks are maintained properly. Old books are preserved properly, the reading room remains open from 7:00 a.m. to 9:00 p.m. In the library MKCL'S LIBRARIA software is installed. For the students and staff providing free internet facilities, 100 MBPS broadband internet connection is provided for the online axis. College has 400 mtrs. running track with 8 lanes. In the ground different events are conducted. Ground share maintained properly. We allow Grounds to other colleges and Educational Institutions, Government Departments, Schools etc. College has 66 computers with 100 mbps BSNL 10 MBPS Ankul internet facilities. Maintenance of the computer system is done regularly. UPS Power Back system is available for the computers are facilitate with internet. There are 32 classrooms after the college working hours. These classrooms are available to our register Institute Yashwantrao Chavan College of Science, Karad. Thus they are optimally engaged from 7:30 a.m. to 6:30 p.m. We provide classrooms for the various examinations conducted by the Government of Maharashtra and some other NGOs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
414	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
17	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

31

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

31

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

66

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

102

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In our college students are involved as a student representative in various statutory and college committees. Also we promote student participation in other administrative, co-curricular and

extracurricular activities such as sports, culture, visits and other events. We appreciate student initiatives and volunteership to build in them stage dairing, leadership and social awareness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

127

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college alumni often contribute their time and expertise by career coueseling, guest lectures etc. Some alumni contribute resouces such as equipment, artwork etc. Alumni provide valuable networking opportunities for current students and recent graduates by helping them find internships, job placements or business partnerships.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Venutai Chavan College, Karad is governed by the management named Shri Shivaji Education Society, Board for Higher Education, Karad. It was established to cater the need of higher education to the masses from Urban and rural surroundings of Karad. In accordance with the motto 'Be one with the downtrodden and the underprivileged' the institution has following

Vision:

To educate students through dedicated holistic attitude to develop ethical, disciplined, sensible and determined citizen to cope with local to global challenges.

Mission:

To impart quality-based service in the field of education to the students coming from Karad and the adjoining mofussil area.

To create the sense of discipline in terms of regularity, sincerity and punctuality among the students and make them responsible and respectable citizens of India

To aim at overall personality development of the students through various co-curricular and extracurricular activities

To prepare the students to face the challenges created by the emerging global situation. To create the feeling of corporate life among the students.

To create social awareness among the students in order to equip their minds for the feeling of secularism and uplift the underprivileged culturally and socially.

File Description	Documents
Paste link for additional information	https://vcckarad.com/vm.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution observes participative and decentralized management system in its academic and extension activities. The participative management system is decentralized at Management level, Principal level, Department Level, Faculty level and Student level, delegating authority to its stake holders and providing operational autonomy to all of them. Principal is the member secretary of CDC and chairperson of IQAC. College has various administrative and academic committees including Gymkhana committees to organize academic and extension activities. In every academic year committees are formed and responsibilities are shouldered to the faculty. All activities in the college are planned and throughout the year. They are implemented successfully by the teaching, non-teaching faculty and students. The involvement of administrative staff is sought and responsibilities are given to them. Teaching and non-teaching faculty members are representatives in CDC, IQAC and Standing committee and thus directly participate in decision making procedure. Departments are given full autonomy to undertake curricular and cocurricular activities. Students have their representation in committees like CDC, NSS, NCC, Internal Complaints Committee and mostly in all Gymkhana Committees. Thus they contribute for the development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per the perspective plan of the institution, following activities were organized:

Shivaji University, Kolhapur Inter Divisional Wrestling Tournament from 15 to 17 December 2022.

One Day Workshop on Avishkar Competition Preparation on 4 October 2022.

One Day Low Literacy Camp organization on 4 November 2022.

Publication of college Miscellany Sangam on 12th March, 2022.

One Day Workshop on Azadi ka Amrat Mahotsav 2022 on 11 August 2022.

Organization of Workshop on Marathi Poetry Production Process and Poetry Reading on 25 March 2022.

Organization of Workshop on E-communication on 21 April 2022.

Organization of Seminar on Research Project Creation Process and Utility on 31 March 2022.

Certificate Course in Stock Market,

Organization of Workshop on The Essentials and Preparation of Income Tax and Tax Returns on 31 March 2022.

Organization of Workshop on revised syllabus (NEP) of B.A.I (Physical Education), etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The apex management body of the institution is Shri Shivaji Education society's Board For Higher Education, Karad. It consists of Chairman, General Secretary, Board for Higher Education and other members in the management body. College Development Committee (CDC) and Internal Quality Assurance Cell are the governing bodies at college level. These bodies make policy and take decisions pertaining to academic, extension and administrative development of the institution. Principal is the incharge of the college and Chairman of academic and administrative committees. Principal communicates policies and decisions to the concerned faculty members (teaching and non-teaching) and delegate operational responsibility to them for successful implementation. For the smooth functioning of the institution Principal forms various academic, administrative and gymkhana committees distributing work among the faculty. The administrative set up of the college deals with the admission, examination, scholarship, eligibility and maintain the record. It also interacts with the University, Government and stakeholders. The institution follows rules and regulations of the Central and State government, the UGC and the affiliating university for service rules, procedures, recruitment, promotional policy and grievance redressal mechanism.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in

B. Any 3 of the above

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

Staff Academy Leaves are granted (Duty leave, Casual Leave, Medical leave, Maternity leave)

Felicitation of faculty for their achievements

Farewell programme for retiring faculty Encouragement for research.

Credit co -operative society to provide loan.

Recommended Health Compensation Proposals to the Government.

Group Insurance Coverage

Non-teaching

Credit co- operative society to provide loan.

Leaves are granted.

Farewell programme for retiring faculty.

Recommended Health Compensation Proposals to the Government.

Group Insurance Coverage Uniform.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has separate performance appraisal system for teaching and non-teaching faculty. For teaching faculty, the institution follows the Performance Based Appraisal System (PBAS) as per the guidelines laid down by the UGC. At the end of

the academic year faculty members submit the performance-based appraisal forms to the IQAC. After that API verification committee (that consists of Principal, IQAC coordinator and one Senior Faculty) assess and calculate the PBAS forms on the basis of supporting documents enclosed along with the form. The evaluation and assessment of the form is discussed with the faculty and forms are given back to them with the score. For non-teaching staff, the institution has confidential reports to assess their performance. The appraisal of performance helps the institution to assign responsibilities to the faculty as well as to motivate them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Each financial year, the institution conducts financial internal and external audit to check accuracy and maintain transparency in accounting processes. Audit is conducted through a qualified chartered accountant as per Indian auditing standard issued by Institute of chartered accountant of India, New Delhi. For this financial year, internal audit was conducted by M/s. P. L. Kulkarni and Co. Karad, Chartered Accountant. External (statutory) audit was conducted by SSSS and Associates, Chartered Accountant, Karad. Mr. Shirish Godbole does external auditing. Apart from this salary and non-salary auditing is done by Joint director, Kolhapur Division, Kolhapur. Accounts Officer, Higher Education Grant, Kolhapur Division, Kolhapur also does the necessary auditing. Accounts General office (AG) Government of Maharashtra does auditing on the part of government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution prepares its annual budget every year as per the needs and requirement of the college and considering the various available sources. The sources of receiving funds are the government agency such as the UGC, through fee collection from students, and the Management provides funds for the maintenance and development of the infrastructure and for facilities on the Campus. Seminar, workshop, conference is organized seeking financial support from the UGC and Lead college scheme of Shivaji University, Kolhapur. Utilization of funds is observed and priority is given to transparency. For transparent financial transactions are carried out by inviting quotations, payments are done through cheques. Purchase bills are verified and maintained. The internal and external audit is conducted regularly. Mobilization of resources and its utilization is done properly. Along with this, college has 'prize fund' given by some teachers out of charity and prizes given in monetary form by 'Employees Credit Cooperative Society' as a reward to the meritorious students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Mission statement of college states that rural and Urban youth empowerment through quality education. IQAC has been trying to enhance and update its academics and administration. IQAC monitors implementation of vision and mission of college. It prepares perspective plan of development and execute it in strategic way. It has been trying to institutionalize quality assurance strategies such as digitization of academic and administration facilities, gender equality, strengthening extension activities. In initial meetings, IQAC takes review of status of teachers' research work and performance such as Ph.D., research publications, Research Guidance, Seminar participation and organization etc. Quality strategy of IQAC encouraged majority of teachers to register for Ph.D. Now College has 11 Ph. D. teachers and 5 are pursuing Ph. D. IQAC encourages faculty to publish research papers in national and international UGC referred, UGC Care List and peer reviewed journals. As outcome of policy, faculty published research papers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

College has established IQAC strengthened by the inclusion of academicians, stakeholders, experts in different fields etc. IQAC has been functioning for quality assurance, sustenance, and enhancement of the institution. IQAC takes review of teaching learning process through the meetings, like wise principal conducts meeting of the faculty and administrative staff at the beginning and end of each term where review of all academic and

administrative activities are taken. Apart from this, departments also hold periodic meetings in which review of activities is taken.

Review of Teaching-learning process-

- Academic calendar and Perspective plan of the institution are prepared and uploaded on the website.
- Teaching plan as per the course is prepared by the faculty.
- Individual and departmental Time table is prepared and displayed on college notice board
- Attendance of Students is taken.
- Continuous internal evaluation.
- Result analysis of the University examination.
- Review of syllabus in the departmental meetings.
- Syllabus completion report submitted at the end of the Semester
- Feedback forms from Students, Teachers, Alumni and Employers on design and review of syllabus and are collected and analysed.
- Transformation of traditional classrooms to ICT enabled.
- All departments use tools such as YouTube, and or online resources.
- Guest lectures are also arranged for providing exposure to students.
- Internet and Wi-Fi facility made available with 300 Mbps speed.
- College has introduced skill-based, add-on and value-added certificate courses and carried out soft skill programmes.
- PBAS forms by the faculty are collected at the end of each academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

B. Any 3 of the above

**initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute conducts regular gender equity promotion programs. Guest speakers from prominent field are invited to speak on the given topic which highlights the importance of women in the society. The gender equity promotion programs organised by the institutions are given below: Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community, as is evident by the following facilities a) Safety and Security Security checkpoints at all campus entries and exists Extensive surveillance network with 24x7 monitored control rooms. Rotational duty by all faculty members for discipline and security. Strict implementation of Anti-Ragging, Anti-Smoking Campus. Awareness campaigns on women's safety and gender sensitivity through rallies and camps by NSS and NCC student volunteers.

a) Separate hostels for men and women with dedicated wardens.

b) Counseling Formal and informal avenues for counseling male and female students and staff for academic and other issues/problems. students and staff for academic and other issues/problems. Class and Proctorial Committees are available to counsel both males and females-GrievanceRedressal Committees for staff and students.

c) **Common Rooms:** In most Departments, common rooms have been allocated for men and women, facilitating meetings and discussions.

d) **Other Measures:** Curriculum and Coursework Co-curricular activities

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vcckarad.com/pdf/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste: The waste is generated by all sorts of routine activities carried out in the College that include paper, plastics, glass, metals, foods, etc. The waste is segregated at each level and source. The administrative supervisor in each block ensures that the waste on each floor is collected at designated time intervals. The block safai workers on each floor collect, clean, segregate and compile the waste in the dustbins provided on each floor. The floor dustbins are emptied in movable containers/ dustbins provided for each block and are taken to the dumping yard provided by the College. The College has contracted an authorized vendor who collects the waste from the designated place,

segregates it, recycles it, and disposes it at landfills authorized by the government.

Liquid Waste Management:- Liquid waste is usually in the form of water in the canteen, in the rainwater laboratory, rainwater collecting on the ground, etc. The water waste is channelized to the garden of our college. The Geography lab does not need water while in the Lab Frugal use of water prevents wastage of water.

E- Waste Management:- Management of e-waste in the form of hardware like monitors, keyboards, mouse, CDs, etc. that have been rendered useless are disposed of in scrap.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities. different sports and cultural activities organized inside the college promote harmony towards each other. A commemorative day like

1. Women's Day

2. Yoga day

3. Marathi Bhasha Pandhrawada

4. Hindi Day along with many regional festivals like Bhondala and Haldi - Kumkum are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like the Student grievance redressal cell and the Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background. The institute has a code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. National Identities and Symbols: The college celebrates Independence Day and Republic Day with great pomp and vigor. The department of NSS organizes and celebrates Constitution Day on an annual basis and thus contributes to the spreading of Constitutional values and ideals.

2. Fundamental Duties and Rights of Indian Citizens:

a. Academic programs like seminars, Conferences, Expert talks, etc. which have enriched the awareness about these aspects.

b. Various activities like poster making, illocutions, debating competitions, etc.

c. Organizing Annual Competitions on various contemporary legal issues.

A list of various activities conducted in the college for inculcating values for being responsible citizens as reflected in the Constitution of India is given below:

Sr. No. Title of the programme / Activity Duration

1. Independence Day 15.08.2022

2. National Voters Day 25.01.2023

3. Republic Day 26.01.2023

4. Yoga Day 21.06.2022

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://vcckarad.com/pdf/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- 1. Matdan Jan Jagruti 24/01/2023**
- 2. Sanvidhan Divas 26/11/2022**
- 3. Manavadhikar Divas 10/12/2022**
- 4. Vachan Prerna Divas 15/10/2022**
- 8. Marathi Bhasha Sawardhan 25/1/2023**

9. Hindi Divas 19/9/2022

10. Marathi Bhasha Din 13/1/2023

11. Geography Day 17/1/2023

12. Sanskrit Din 28/8/2022

13. Yog Divas 21/6/2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

1. Title: Green Campus, Pollution-free campus

- **Goals:** To make a healthy atmosphere on campus To make pollution free campus To enrich greenery by tree plantation
- **Context:** The green campus begins with the entry gate. The playground is on the right side and the road towards the college building is full of beautiful green plants. Around the main building, small beautiful garden, at the back, front, and also beside the library and hostel.
- **The practice:** We arrange tree plantation programs on various occasions. We give fertilizers and water to trees in time. We motivate students to use bicycles and avoid using two-wheelers
- **Evidence of success:** Campus photos, Documentation of using public transport.

2. Title: Student Aid

- **Goals:** Encouraging students, avoiding loss of students due

to difficulties

- **Context:** Sports, Cultural, NSS, NCC Academic students provide financial and in-kind assistance to students. So that the students are encouraged and empowered to achieve high success in their respective fields.
- **The practice:** The problems of the students participating in various competitions are understood. Facilities are provided to them. Financial assistance is provided to the extent possible.
- **Evidence of success**

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title: Financial Incentives for College Athletes

Objectives: The objective of the financial incentives is to enhance the sports culture of the college and provide financial assistance to boost the morale of the players.

Context: Every academic year, various indoor and outdoor sports competitions are organized at zonal, inter-zonal, university, state, and national levels. College athletes participate in these competitions. Financial assistance is given by the college as an incentive to the athletes who get ranked and participate in these competitions.

Practice: During the academic year 2022-2023, the college athletes participated in various sports competitions, and many athletes achieved brilliant success. As a suitable honor and encouragement to these successful athletes, the college provided Rs. 380711 as financial assistance.

Evidence of Achievement: A list of financial aid awarded to athletes by cheque will serve as evidence of achievement.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The College Plans the following activities during the acadamic year 2022-23:

1. To organise national level webinars/seminars.
2. To organise workshops on revised syllabus.
3. To oraganise lead college activities.
4. To conduct a workshop on Intellectual Property Rights/ Human Rights.
5. To Prepare a basketball court.