

VENUTAI CHAVAN COLLEGE, KARAD

Department of History

PROGRAMME OUTCOMES (POs) B.A.

After successful completion of the degree programme, students are able to:

1. Realize human values; moral and ethical awareness is created.
2. Become responsible citizens by acquiring life skills.
3. Develop communication skills.
4. Inculcate creative ability and research aptitude.
5. Get acquainted with core competencies, critical thinking, leadership readiness and team work.
6. Get acquainted with social transactions and community development.
7. Get ready to face practical challenges in life.
8. Create interest in social sciences and languages.
9. Develop basic skills like listening, speaking, reading and writing.
10. Develop analytical and critical reasoning.



VENUTAI CHAVAN COLLEGE, KARAD

Department of History

B. A. I

COURSE OUTCOMES

Course -1

Rise of the Maratha Power (1600-1707)

- 1) Gain a comprehensive understanding of the historical context surrounding the emergence of Maratha power, focusing on pivotal events and figures like Chhatrapati Shivaji Maharaj.
- 2) Appreciate the significant sacrifices made by Maratha leaders and the populace in defense of regional freedom and sovereignty, fostering a deeper appreciation for their contributions to history.
- 3) Develop critical thinking skills through the examination of primary sources and scholarly interpretations, enabling students to analyze and interpret the complex dynamics of Maratha history and its impact on the region.

Course - 2

Polity, Society and Economy under the Marathas (1600-1707)

- 1) Understand the political, socio-economic, and religious aspects of India from 1600-1707.
- 2) Assess Chhatrapati Shivaji Maharaj's policies and influence on governance and culture.
- 3) Develop critical thinking by analyzing historical events' relevance to today's society.


Ag. Principal
Venutai Chavan College,
Karad



B.A. Part-II
COURSE OUTCOMES

Course - 3

History of Modern Maharashtra (1900-1960)

- 1) Understand the beginning and growth of nationalist consciousness in Maharashtra.
- 2) Explain the contribution of Maharashtra to the National movement.
- 3) Give an account of various movements of the peasants, workers, women and backward classes.
- 4) Know the background and events which led to the formation of Maharashtra.

Course - 4

History of India (1757 - 1857)

- 1) Acquaint him/herself with significant events leading to the establishment of the rule of the East India Company.
- 2) Know the colonial policy adopted by the Company to consolidate its rule in India.
- 3) Understand the structural changes initiated by colonial rule in the Indian economy.
- 4) Explain the various revolts against the rule of the East India Company.

Course - 5

History of Modern Maharashtra (1960 - 2000)

- 1) Acquaint himself/ herself with the contribution of eminent leaders of Maharashtra.
- 2) Know about the economic transformation of Maharashtra.
- 3) Understand the salient features of changes in society.
- 4) Explain the growth of education.

Course - 6

History of Freedom Struggle (1858 - 1947)

- 1) Understand the events which lead to the growth of nationalism in India.
- 2) Acquaint himself/ herself with the freedom struggle under the leadership of Mahatma Gandhi.
- 3) Explain the contribution of Revolutionaries, Left Movement and Indian National Army
- 4) Understand the gravity of communalism and the partition of India



IDS Course - 1

Social Reforms in India

- 1) Understand the salient features of prominent socio - religious reform movements.
- 2) Explain the thought and work of Mahatma Phule for radical transformation of Indian society.
- 3) Know the measures taken by Rajarshi Shahu Maharaj for emancipation of lower classes and women.
- 4) Understand the thoughts of Ambedkar on the annihilation of the caste system and untouchability in India.
- 5) Know how the Indian constitution embodies the values of social justice and equality.

IDS Course - 2

Social Reforms in Maharashtra

- 1) Know about the beginnings of social reforms in Maharashtra by the Paramhans Mandali and Prarthana Samaj
- 2) Understand the contribution of women reformers
- 3) Explain the contribution of social reformers in the fight for Social justice
- 4) Explain the role played by educational reforms in the transformation of society


Ag. Principal
Venutai Chavan College,
Karad



B.A. Part-III

COURSE OUTCOMES

Course - 7

Early India (from beginning to 4th c. BC)

- 1) Understand the transition of humans in India from Hunters to Farmers
- 2) Explain the transition from Early to Later Vedic period
- 3) Clarify the causes for the first and second urbanisations
- 4) Give an account of the teachings of Gautam Buddha and Vardhaman Mahavir
- 5) Describe the rise and growth of the Mauryan Empire
- 6) Explain the salient features of Ashoka's Dhamma

Course - 8

History of Medieval India (1206-1526 AD)

- 1) Describe the different types of historical sources available for writing the history of medieval India
- 2) Explain the contributions of medieval rulers like Allauddin Khilji, Muhammed -bin -Tughlaq, Krishnadevaraya and Muhammad Gawan
- 3) Give an account of the administration and economy of the Delhi sultanate and Vijayanagar Empire
- 4) Elucidate the significant developments which took place in religion, society and culture.

Course - 9

Age of Revolutions

- 1) Explain the causes and consequences of the Reformation
- 2) Give an account of the role played by Martin Luther
- 3) Explain the salient features of the industrial revolution
- 4) give an account of the American & French revolutions
- 5) Explain the role of major leaders of the French Revolution



Course - 10

Political History of the Marathas

- 1) Describe the political conditions of the marathas up to the year 1740
- 2) Explain the role of Balaji Bajirao
- 3) Explain the causes & effects of the Battle of Panipat
- 4) Understand the political condition of the Marathas after 1761
- 5) Critically analyze the causes for the decline of Maratha power

Course - 11

History : It's Theory

- 1) Understand the definition and scope of the subject of History
- 2) Know the process of acquiring historical data
- 3) Explain the process of presenting and writing history
- 4) Understand the methods of writing history

Course - 12

Ancient India (from 4th c. BC to 7th c. AD)

- 1) Know the political, economic and religious developments which took place in early historic India
- 2) Explain the role played by major Satvahana, Kushana, Gupta and Vakataka Kings
- 3) Give an account of the developments in the Post - Gupta period
- 4) Have an informed opinion about the society and culture of Ancient India

Course - 13

History of Medieval India (1526 - 1707 AD)

- 1) Know about the various sources for writing Medieval Indian history
- 2) Explain the role of rulers like Babur, Akbar, Chandbibi and Ibrahim Adilshah II
- 3) Gain knowledge about administrative and revenue system
- 4) Describe the condition of industry and trade
- 5) Explain important developments in religion, society and culture



Course - 14

Making of Modern World (16th to 19th Century)

- 1) Know the causes and consequences of the glorious revolution in England
- 2) Explain the concept of Nationalism and account for its rise and spread
- 3) Describe the unification of Italy and Germany
- 4) Give an account of the rise, growth and impact of imperialism
- 5) Explain the significance of the partition of Africa
- 6) Know the life and thoughts of important leaders like Metternich, Karl Marx, and Abraham Lincoln

Course - 15

Polity, Economy and Society under the Marathas

- 1) Know the various sources for writing the history of the Marathas
- 2) Explain the significant developments in the polity of the Marathas
- 3) Describe and explain the economic and social conditions

Course - 16

Methods and Applications of History

- 1) Understand the nature of archival sources
- 2) Gain conceptual clarity about recent trends in history
- 3) Know about the application of history in museums


Ag. Principal
Venutai Chavan College,
Karad

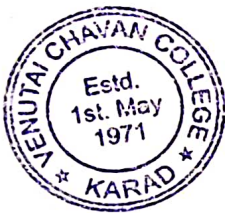
VENUTAI CHAVAN COLLEGE, KARAD

Department of History

B.A. Part - III

PSO

1. Think, argue and write critically, analytically and logically on historical issues.
2. Understand the relevance of the present scenario in every respect.
3. Apply his / her Knowledge to explore employment opportunities and create overall awareness about History in society.



SR. Jadhav
Ag. Principal
Venutai Chavan College,
Karad



VENUTAI CHAVAN COLLEGE, KARAD

Department of History

Master of Arts: History

PROGRAMME OUTCOMES

1. To acquaint students with the past and present of Indian ethos and reality through teaching and research in history.
2. To provide students with critical understanding of Indian society, economy, polity and culture through a historical perspective
3. To prepare students for a range of careers by teaching them courses which will impart them with a set of transferable skills while studying history of India and the World as well as museology
4. To stimulate intellectual curiosity and research attitude in the students through the study and research of local, regional, national and global history.
5. It introduces the students to major concepts, ideas and events which created the modern world so that they will be able to place historical events in a larger context.
6. To acquaint the students with the various Indian and foreign traditions of history writing and the debates generated about the nature of history as a discipline.

Program Specific Outcomes (PSOs)

1. Students will have knowledge of the chronology, narrative, major events, personalities and turning points of the history of the India and 20th Century Modern World
2. Students will learn to explain how and why important events happen and change over time occurs.
3. Students will have a clear understanding of the nature of evidence collected from primary and secondary sources.
4. They will be able to analyze and evaluate the evidence in its historical and cultural context and use that evidence to build and support an argument.
5. Students will demonstrate a critical understanding of the significance of historiographical developments in the discipline
- 6) They will have a comprehensive understanding of the historical method and its distinctiveness from the methods of other disciplines. They will know the influence of methods of other disciplines on the development of historical methods
- 7) The students will demonstrate awareness of current historical debates.
- 8) Students will understand skills that historians use in research.
- 9) Students will develop an informal familiarity with multiple cultures and understand the value of diversity

Ag. Principal
Venutai Chavan College,
Karad



Venutai Chavan College, Karad

Department of History

M. A. Part I

COURSE OUTCOMES

Course Name : Early India (from the beginning to 3rd century B.C)

Course Outcomes: After successful completion of this course, the students will be able to:

CO1: Understand the transition from hunting to civilization

CO2: Explain the transitions in Vedic culture

CO3 : Clarify the causes for the first and second urbanizations

CO4: Account for the rise of heterodox religions

CO5: Describe the rise and growth of the Mauryan Empire

Course Name : Aspects of Medieval Indian History (1206-1750)

Course Outcomes: After successful completion of this course, the students will be able to:

1: Identify foreign and indigenous sources of history 2: Explain the salient features of Indo-Persian historiography

3: account for the major developments in the polity, economy, and society of India under the Delhi sultans

4: Explain the contribution of the Mughals towards making of composite culture

5: Elucidate the rise and growth of Vijaynagar state

Course Name : Rise and Consolidation of British Power in India (1757- 1857)

Course Outcomes: After successful completion of this course, the students will be able to:

CO1 : understand the social, political and economic conditions which led to the establishment of British rule

CO2: know about the chronology of events which led to the foreign conquest.

CO3: know about the administrative changes made by the British to consolidate their rule.

CO4: explain the colonial ideology and its relation to British conquest.



Course Name : Rise of Nationalism in India (1858-1885)

Course Outcomes: After successful completion of this course, the students will be able to:

CO1: Understand the concept of nationalism and the historiography of Indian nationalism.

CO2: Elucidate the causes and events which led to the formation of Indian National Congress.

Course Name : Legacy of Marathas

Course Outcomes: After successful completion of this course, the students will be able to:

CO1: Understand the political legacy of the Maratha with special reference to Chh. Shivaji

CO2: Know the socio-religious legacy including the caste system, the Bhakti movement, and various festivals.

CO3: Appreciate the rise and growth of performing arts

CO4: Gain knowledge about the art, architecture, and monuments of the Marathas.

Course Name : History : It's Method and Practice

CO1 : This course is intended for students to understand the fundamental principles of research methodology in the field of history: The course aims to provide students with a comprehensive understanding of the core principles and concepts of research methodology specific to the discipline of history.

CO2 : Students will develop a solid foundation in the methodologies employed in historical research, including the use of primary and secondary sources, critical analysis, and interpretation of historical evidence.



Course Name : Institutions under the Marathas

Course Outcomes: After successful completion of this course, the students will be able to:

CO1: Understand the nature of kingship in the Maratha polity

CO2: Explain the salient features of Central, Provincial and Village administration

CO3: Understand the complexity of caste system

CO4: Know the position of women in Maratha society

CO5: Explain the influence of Bhakti movement and Maharashtra Dharma

Course Name : Making of 19th Century Maharashtra

Course Outcomes: After successful completion of this course, the students will be able to:

CO1: Understand the social and economic condition in the early 19th century

CO2: Explain the causes and objectives of administrative changes done by the British

CO3: Critically analyze the nature of social reforms

CO4: Explain important changes taking place in the economy of Maharashtra

Course Name : National Movement in India (1905-1947)

Course Outcomes: After successful completion of this course, the students will be able to:

CO1: Understand the concept of Nationalism and various approaches adopted by historians to study Indian nationalism

CO2: Explain the contributions of the Extremists

CO3: Understand the vision of Mahatma Gandhi and the importance of Gandhian movements

CO4: Know the contributions of other strands of National movement



Course Name : Rise of Nationalism in India (1885-1905)

Course Outcomes: After successful completion of this course, the students will be able to:

CO 1: Know the contribution of the Moderates and Extremists

CO2 : Evaluate the work of the Moderates and the Extremists

Course Name : Devotional Cults in Medieval India (1206-1750)

Course Outcomes: After successful completion of this course, the students will be able to:

CO1: Understand the developments in the devotional cults of North India

CO2: Gain knowledge about the nature of the Sufi movement

CO3: Know the salient features of the Varkari Sampraday

CO4: Explain the nature, rise, and growth of Sikh religion



Venutai Chavan College, Karad
Department of History
M. A. Part II
COURSE OUTCOMES

DSC-01 Traditions of History Writing
DSC-02 Twentieth Century World (1900 to 1950)
DSE-16 Forts of Maharashtra
DSE-18 Economic History of 19th Century India

DSC-03 Recent Trends in History Writing
DSC-04 Twentieth Century World (1950 to 2000)
DSE-25 Political Leaders of 19th Century Western Europe
DSE-35 History of Travel and Tourism in India

SEMISTER -III

DSC-01 Traditions of History Writing

Course Outcomes:

- CO1. Explain the changes which took place in history writing in ancient and medieval era.
- CO2. Know historical traditions prevailing in Europe and Asia.
- CO3. Give an account of various traditions of history writing in the world
- CO4. Understand the traditions of 'History from below' in India

DSC-02 Twentieth Century World (1900 to 1950)

Course Outcomes:

- CO1. Understand the concept and importance of nationalism
- CO2. Know the background and consequence of world war first
- CO3. Explain the events between two World wars
- CO4. Give the work of UNO for World peace

Expected Skills impartation

DSE-16 Forts of Maharashtra

Course Outcomes:

- CO1. Understand the concept of Forts
- CO2. Significance of forts for Politics, Administration, Military and Social life
- CO3. Explain the history of forts
- CO4. Application of forts in tourism

DSE-18 Economic History of 19th Century India

Course Outcomes:

- CO1. Understand the concept of Indian Economic History
 - CO2. Understand the agrarian settlement in India
 - CO3. Know the earlier progress of India
 - CO4. Analyze the trading activities of India
- Expected Skills impartation



SEMISTER -IV

DSC-03 Recent Trends in History Writing

Course Outcomes:

- CO1. Gained Information of new concept in History
- CO2. Got Information of concerned branches of History
- CO3. Introduced new approaches in History
- CO4. Got new information of new technology in history

DSC-04 Twentieth Century World (1950 to 2000)

Course Outcomes:

- CO1. Gained Information of global situation created during cold war.
- CO2. Understood information of social movement in the world.
- CO3. Understood information of revolution in the field of science, technology and communication
- CO4. Gained information global situation created after cold war.

DSE-25 Political Leaders of 19th Century Western Europe

Course Outcomes:

- CO1. Gained information about life and work of Napoleon Bonaparte.
- CO2. Understood information about life and work of Queen Victoria.
- CO3. Understood information about life and work of Metternich.
- CO4. Gained information about life, work and foreign policy of Otto von Bismark.

DSE-35 History of Travel and Tourism in India

Course Outcomes:

- CO1. Know the geographical diversity of India
- CO2. Understand the important tourist destinations in India
- CO3. Know the scope for tourism industry in India
- CO4. Understand the formalities required for tourist